RQI Analytics Accessibility Conformance Report
WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version:

RQI Analytics

Report Date:

07/12/2023

Product Description:

RQI Analytics is a customer facing tool embedded in current Learning management systems such as RQI1Stop and LLP. This product provides fast access to historical insights for RQI administrators into learner performances and compliance in and across organizations for RQI products.

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"Voluntary Product Accessibility Template" and "VPAT" are registered
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Notes:

This report was created upon completion of accessibility evaluation performed during April, 2022.   .

The report is considered accurate at the time of publishing.

Detailed Scope:

The scope of this VPAT is restricted to Specific pages listed in the table below for the following website:

Test Unit	URL
Analytics Overview	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Attempted but not passed	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Complaint and Overdue List	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Completion distribution	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Compliance Overview	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Compliance Trends	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Filters Section	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Footer	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Header	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Individual Learner Compliance Status	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Individual Performance list	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Individual Performance over time	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Number of attempts to pass and Distribution of learners	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Organizations Filter Pop up	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Performance By level	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Progression of median scores modal	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
Skills activity Overview	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4
skills Performance Trend for adult	https://rqip.rqi1stop.com/manage/insightsAnalyticsReport/4

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes) Level AA (Yes) Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. ● **Controls, Input**: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.) ● **Time-Based Media**: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) ● **Test**: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● **Sensory**: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● **CAPTCHA**: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities. ● **Decoration, Formatting, Invisible**: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.	Partially Supports	Most of the images have a meaningful alternative text description. Non-relevant or decorative images have empty text alternative and/or ignored by the screen reader. Exceptions include: ● Text alternative does not present same info as image. in the 'Footer'. ● Short text alternative is missing. in the 'Completion distribution', 'skills Performance Trend for adult', 'Number of attempts to pass and Distribution of learners', 'Progression of median scores modal', 'Compliance Trends', 'Individual Performance over time' ● Detailed alternative description is missing. in the 'Completion distribution', 'Number of attempts to pass and Distribution of learners', 'skills Performance Trend for adult', 'Compliance Trends', 'Progression of median scores modal', 'Individual Performance over time'. ● The decorative image is not hidden from screen readers. in the 'Filters Section'. ● Text alternative is missing. in the 'Header'.

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: ● **Prerecorded Audio-only:** An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● **Prerecorded Video-only:** Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.	Supports	The web pages do not contain audio-only or video-only content.
1.2.2 Captions (Prerecorded) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The web pages do not contain prerecorded synchronized media
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The web pages do not contain video content.
1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Does Not Support	Majority of the visual structure and relationship information in the web pages does not provided through object information or are not available programmatically. ● Visual heading text is not marked as heading across several pages in the web site. ● Data table has missing or incomplete header cell markup. in the 'Performance By level', 'Individual Learner Compliance Status', 'Complaint and Overdue List', 'Individual Performance over time', 'Attempted but not passed', 'Individual Performance list'. ● Group of form controls not associated with group label. in the 'skills Performance Trend for adult'.

Criteria	Conformance Level	Remarks and Explanations
		• Visual list is not marked up as list in the 'Individual Performance list', 'Individual Performance over time'. • Heading levels are out of order. in the 'Analytics Overview'. • Group of checkboxes is missing <fieldset>. in the 'Compliance Trends'. • Text should not be marked as a heading. in the 'Analytics Overview', 'Skills activity Overview'. • Visible label/form field are not associated. in the 'Organizations Filter Pop up'."
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Supports	
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. *Note:* For requirements related to color, refer to Guideline 1.4.	Supports	
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. *Note:* This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.	Partially Supports	Most of the content to convey information, indicating an action, prompting a response, or distinguishing a visual element is not conveyed through color as means. Exception include: • Color alone is used to convey info in the 'Individual Performance over time'.
1.4.2 Audio Control (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5:	Supports	The web pages do not contain audio content that plays automatically.

Criteria	Conformance Level	Remarks and Explanations
Non-Interference.		

2.1.1 Keyboard (Level A)
All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
 	
    Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.
    Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.
	Partially Supports	Most of the functionality can be operated through a keyboard interface.
		
		Exceptions include:
		   - Action cannot be performed by keyboard alone in the 'Attempted but not passed', 'Individual Performance list'. - Device-dependent event handlers are used. in the 'Individual Performance over time', 'Skills activity Overview', 'skills Performance Trend for adult', 'Compliance Trends', 'Completion distribution', 'Progression of median scores modal'. - Inaccessible by keyboard and no conforming alternate. in the 'Analytics Overview', 'Individual Learner Compliance Status', 'Complaint and Overdue List', 'Performance By level'. - Scrollable region must have keyboard access. in the 'Complaint and Overdue List'.

2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: ● **Turn off:** A mechanism is available to turn the shortcut off; ● **Remap:** A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); ● **Active only on focus:** The keyboard shortcut for a user interface component is only active when that component has focus.	Supports	
2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, at least one of the following is true: ● **Turn off:** The user is allowed to turn off the time limit before encountering it; or ● **Adjust:** The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● **Extend:** The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or ● **Real-time Exception:** The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● **Essential Exception:** The time limit is essential and extending it would invalidate the activity; or ● **20 Hour Exception:** The time limit is longer than 20 hours.	Supports	
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true: ● **Moving, blinking, scrolling:** For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and	Supports	

Criteria	Conformance Level	Remarks and Explanations
● **Auto-updating:** For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. *Note 1:* For requirements related to flickering or flashing content, refer to Guideline 2.3. *Note 2:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. *Note 3:* Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. *Note 4:* An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.		
[2.3.1 Three Flashes or Below Threshold](#) (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	
[2.4.1 Bypass Blocks](#) (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Partially Supports	Most of the pages have a mechanism to bypass blocks of content that are repeated on multiple Web pages. Exception include:

Criteria	Conformance Level	Remarks and Explanations
		• Frames must have an accessible name in the 'Performance By level', 'skills Performance Trend for adult', 'Analytics Overview', 'Number of attempts to pass and Distribution of learners'.
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.	Partially Supports	Most of the pages have a descriptive page title. Exception include: • Page<title> does not identify purpose of page. in the 'Analytics Overview'.
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Partially Supports	Most of the web pages can be navigated sequentially in an order that preserved the meaning and operability. Exceptions include: • Keyboard focus is lost or misplaced due to user interaction or content update. in the 'Individual Performance list', 'Individual Learner Compliance Status', 'Individual Performance over time', 'Performance By level', 'Attempted but not passed', 'Organizations Filter Pop up', 'Complaint and Overdue List'. • Keyboard focus order is not logical. in the 'Analytics Overview', 'Filters Section'. • Keyboard focus is not maintained in modal. in the 'Complaint and Overdue List', 'Number of attempts to pass and Distribution of learners', 'Progression of median scores modal', 'Individual Performance over time', 'Individual Performance list'.

Criteria	Conformance Level	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: ● **No Down-Event:** The down-event of the pointer is not used to execute any part of the function; ● **Abort or Undo:** Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; ● **Up Reversal:** The up-event reverses any outcome of the preceding down-event; ● **Essential:** Completing the function on the down-event is essential.	Supports	
2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Partially Supports	For most user interface components with labels that include text or images of text, the name contains the text that is presented visually. Exceptions include: ● Accessible name not same order as visible label. in the 'Organizations Filter Pop up'. ● Accessible name does not contain visible label.

Criteria	Conformance Level	Remarks and Explanations
		in the 'Performance By level', 'Complaint and Overdue List', 'Individual Learner Compliance Status'. • Accessible name has interspersed words. in the 'Individual Performance list'."
2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: • **Supported Interface:** The motion is used to operate functionality through an accessibility supported interface; • **Essential:** The motion is essential for the function and doing so would invalidate the activity.	Supports	
3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.	Supports	
3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context.	Supports	
3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.	Supports	
3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supports	
3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input.	Partially Supports	Most of the form fields have a label or instructions when content requires user input. Exception include: • Visible label missing. in the 'Individual Performance over time'.

Criteria	Conformance Level	Remarks and Explanations
4.1.1 Parsing (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. *Note:* Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.	Supports	
4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. *Note:* This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.	Does not Support	Majority of the user interface components do not provide programmatic name, role, and/or state information. • Tooltip is missing appropriate role and/or attributes. in the 'Completion distribution', 'Compliance Trends', 'Progression of median scores modal', 'Skills activity Overview', 'Number of attempts to pass and Distribution of learners', 'skills Performance Trend for adult', 'Individual Performance over time'. • Selected state of the element is missing or incorrect in the 'Individual Performance list'. 'Individual Learner Compliance Status', 'Header', 'Individual Performance over time', 'Complaint and Overdue List'. • Button does not have a role. in the 'Analytics Overview', 'Filters Section'. • Expand/collapse state of the element is missing or incorrect. in the 'Individual Learner Compliance Status', 'Complaint and Overdue List', 'Performance By level', 'Filters Section', 'Individual Performance list', 'Individual Performance over time'. • Table sort state is missing or incorrect in the 'Attempted but not passed', 'Individual Performance list'. • Button does not have a name across several

Criteria	Conformance Level	Remarks and Explanations
		pages in the website.
		• Button is missing both a role and a name. in the 'Performance By level', 'Individual Performance list', 'Attempted but not passed', 'Individual Learner Compliance Status', 'Complaint and Overdue List'.
		• Button pressed state is not conveyed. in the 'Organizations Filter Pop up'.
		• Links must have discernible text in the 'Header'.
		• Invalid ARIA attribute. in the 'Header'.
		• Table sort state is missing or incorrect. in the 'Individual Learner Compliance Status'.
		• Tab widget is missing appropriate roles and/or attributes in the 'Individual Performance list', 'Analytics Overview'.
		• Selected state of the element is missing. in the 'Performance By level'.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	The web pages do not contain live synchronized media.

Criteria	Conformance Level	Remarks and Explanations
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Supports	
1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: ● The input field serves a purpose identified in the Input Purposes for User Interface Components section; and ● The content is implemented using technologies with support for identifying the expected meaning for form input data.	Supports	
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: ● **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; ● **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. ● **Logotypes:** Text that is part of a logo or brand name has no contrast requirement.	Partially Supports	Most of the text meets the minimum contrast requirements. Exceptions include: ● Text content lacks 4.5:1 contrast ratio. in the 'Individual Learner Compliance Status', 'Analytics Overview', 'Header'. ● Link or button text lacks 4.5:1 contrast ratio on hover. in the 'Analytics Overview', 'Individual Learner Compliance Status'.

Criteria	Conformance Level	Remarks and Explanations
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.	Partially Supports	Most of the content is available on resizing the text up to 200%. Exception include: • Content is lost at 200% zoom. in the 'Analytics Overview', 'Completion distribution', 'Progression of median scores modal', 'Footer'.
1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: • **Customizable:** The image of text can be visually customized to the user's requirements; • **Essential:** A particular presentation of text is essential to the information being conveyed. *Note:* Logotypes (text that is part of a logo or brand name) are considered essential.	Supports	
1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: • Vertical scrolling content at a width equivalent to 320 CSS pixels; • Horizontal scrolling content at a height equivalent to 256 CSS pixels; Except for parts of the content which require two-dimensional layout for usage or meaning.	Partially Supports	Most of the content on many pages can be presented without loss of information or functionality, and without requiring scrolling in two dimensions when the viewport is set to 320px. Exceptions include: • Content overlaps other content at 320px width. in the 'Complaint and Overdue List', 'Individual Performance over time'. • Content is lost at 400% width. in the 'Compliance Trends', 'Completion distribution'. • Content is lost at 400% zoom. in the 'Skills activity Overview', 'Progression of median scores modal', 'Footer', 'skills Performance Trend for adult'. • Content overlaps other content at 400% width.

Criteria	Conformance Level	Remarks and Explanations
		• in the 'Compliance Trends'. • Horizontal scrolling at 320px width in the 'Individual Performance list'.
1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s): • **User Interface Components:** Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; • **Graphical Objects:** Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.	Does not Support	Majority of the non-textual informative content does not meet the minimum contrast ratio requirements. • State of active component lacks 3 to 1 contrast ratio across several pages in the web site. • Graphical object lacks 3 to 1 contrast ratio. in the 'Individual Performance over time', 'Compliance Trends', 'skills Performance Trend for adult', 'Completion distribution'.
1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property: • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.	Partially Supports	In most of the pages when the text spacing is applied the text styles adjusts accordingly without any loss of content or functionality. Exception include: • Text spacing content cut off in the 'Individual Performance list'.
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true: • **Dismissible:** A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not	Partially Supports	Most of the additional content that is available on hover on focus is dismissible, hoverable & persistent. Exceptions include: • Additional content not dismissible. in the 'Skills activity Overview', 'Compliance Trends', 'Completion distribution', 'Individual

Criteria	Conformance Level	Remarks and Explanations
obscure or replace other content; • **Hoverable:** If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; • **Persistent:** The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.		Performance over time'. • Hover content disappearing in the 'Individual Performance over time'.
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.	Partially Supports	Most headings and labels are descriptive. Exceptions include: • Programmatic label does not convey purpose of control. in the 'Individual Performance over time', 'Individual Learner Compliance Status', 'Individual Performance list', 'Complaint and Overdue List', 'Performance By level'. • Buttons have same name but different actions. in the 'Analytics Overview'.
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Partially Supports	Most focusable elements have a visible keyboard focus indicator. Exception include: • Focus indicator is not visible. in the 'skills Performance Trend for adult', 'Compliance Trends'.
3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding	Supports	

Criteria	Conformance Level	Remarks and Explanations
text.		
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supports	
3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.	Supports	
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: ● **Reversible:** Submissions are reversible. ● **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. ● **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.	Supports	
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Partially Supports	Most of the status messages can be programmatically determined. Exception include: ● Status message not automatically announced. in the 'Individual Learner Compliance Status', 'Complaint and Overdue List', 'skills Performance Trend for adult', 'Individual Performance list', 'Performance By level'.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA) Sign language interpretation is provided for all prerecorded audio content in synchronized media.	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA) Where pauses in foreground audio are insufficient to allow audio descriptions to convey the sense of the video, extended audio description is provided for all prerecorded video content in synchronized media.	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA) An alternative for time-based media is provided for all prerecorded synchronized media and for all prerecorded video-only media.	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA) An alternative for time-based media that presents equivalent information for live audio-only content is provided.	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 only) In content implemented using markup languages, the purpose of User Interface Components, icons, and regions can be programmatically determined.	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA) The visual presentation of text and images of text has a contrast ratio of at least 7:1, except for the following: ● **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 4.5:1; ● **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. ● **Logotypes:** Text that is part of a logo or brand name has no contrast requirement.	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA) For prerecorded audio-only content that (1) contains primarily speech in	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
the foreground, (2) is not an audio CAPTCHA or audio logo, and (3) is not vocalization intended to be primarily musical expression such as singing or rapping, at least one of the following is true: ● **No Background:** The audio does not contain background sounds. ● **Turn Off:** The background sounds can be turned off. ● **20 dB:** The background sounds are at least 20 decibels lower than the foreground speech content, with the exception of occasional sounds that last for only one or two seconds. Per the definition of "decibel," background sound that meets this requirement will be approximately four times quieter than the foreground speech content.		
1.4.8 Visual Presentation (Level AAA) For the visual presentation of blocks of text, a mechanism is available to achieve the following: 1. Foreground and background colors can be selected by the user. 2. Width is no more than 80 characters or glyphs (40 if CJK). 3. Text is not justified (aligned to both the left and the right margins). 4. Line spacing (leading) is at least space-and-a-half within paragraphs, and paragraph spacing is at least 1.5 times larger than the line spacing. 5. Text can be resized without assistive technology up to 200 percent in a way that does not require the user to scroll horizontally to read a line of text on a full-screen window.	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA) Images of text are only used for pure decoration or where a particular presentation of text is essential to the information being conveyed. *Note:* Logotypes (text that is part of a logo or brand name) are considered essential.	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA) All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes.	Not Evaluated	
2.2.3 No Timing (Level AAA) Motion animation triggered by interaction can be disabled, unless the animation is essential to the functionality, or the information being conveyed.	Not Evaluated	
2.2.4 Interruptions (Level AAA) Interruptions can be postponed or suppressed by the user, except	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
interruptions involving an emergency.		
2.2.5 Re-authenticating (Level AAA) When an authenticated session expires, the user can continue the activity without loss of data after re-authenticating.	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 only) Users are warned of the duration of any user inactivity that could cause data loss, unless the data is preserved for more than 20 hours when the user does not take any actions.	Not Evaluated	
2.3.2 Three Flashes (Level AAA) Web pages do not contain anything that flashes more than three times in any one second period.	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 only) Motion animation triggered by interaction can be disabled, unless the animation is essential to the functionality, or the information being conveyed.	Not Evaluated	
2.4.8 Location (Level AAA) Information about the user's location within a set of Web pages is available.	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA) A mechanism is available to allow the purpose of each link to be identified from link text alone, except where the purpose of the link would be ambiguous to users in general.	Not Evaluated	

2.4.10 Section Headings (Level AAA)
Section headings are used to organize the content.
    Note 1: "Heading" is used in its general sense and includes titles and other ways to add a heading to different types of content.
    Note 2: This success criterion covers sections within writing, not user interface components. User Interface components are covered under Success Criterion 4.1.2.
	Not Evaluated	

2.5.5 Target Size (Level AAA 2.1 only) The size of the target for pointer inputs is at least 44 by 44 CSS pixels except when: ● **Equivalent:** The target is available through an equivalent link or control on the same page that is at least 44 by 44 CSS pixels; ● **Inline:** The target is in a sentence or block of text;	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
• **User Agent Control:** The size of the target is determined by the user agent and is not modified by the author; • **Essential:** A particular presentation of the target is essential to the information being conveyed.		
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only) Web content does not restrict use of input modalities available on a platform except where the restriction is essential, required to ensure the security of the content, or required to respect user settings.	Not Evaluated	
3.1.3 Unusual Words (Level AAA) A mechanism is available for identifying specific definitions of words or phrases used in an unusual or restricted way, including idioms and jargon.	Not Evaluated	
3.1.4 Abbreviations (Level AAA) A mechanism for identifying the expanded form or meaning of abbreviations is available.	Not Evaluated	
3.1.5 Reading Level (Level AAA) When text requires reading ability more advanced than the lower secondary education level after removal of proper names and titles, supplemental content, or a version that does not require reading ability more advanced than the lower secondary education level, is available.	Not Evaluated	
3.1.6 Pronunciation (Level AAA) A mechanism is available for identifying specific pronunciation of words where meaning of the words, in context, is ambiguous without knowing the pronunciation.	Not Evaluated	
3.2.5 Change on Request (Level AAA) Changes of context are initiated only by user request or a mechanism is available to turn off such changes.	Not Evaluated	
3.3.5 Help (Level AAA) Context-sensitive help is available.	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA) For Web pages that require the user to submit information, at least one of the following is true: • **Reversible:** Submissions are reversible. • **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. • **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.	Not Evaluated	

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