

# RQI Partners Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5Rev)

## Name of Product/Version:

NRP Learning Platform

## Report Date:

07/31/2025

## Product Description:

The NRP Learning Platform provides the complete eLearning portion of the course in a self-paced manner, leveraging True Adaptive™ technology for an individualized learning experience, followed by an instructor-led event covering hands-on, case-based simulation and debriefing.

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## Notes:

RQI Partners is committed to addressing all the issues highlighted in the report by Winter 2026. At that time, we will reassess the site and provide an updated report that includes the WCAG 2.2 success criteria. As we continue to develop and enhance our platform, we will consistently adhere to these accessibility standards, integrating best practices throughout our development process to maintain an inclusive and accessible user experience.

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This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 12/16/2024 and 12/26/2024. The validation of issues was performed in the month of July 2025.

## Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome on Windows with NVDA and included exclusive use of the keyboard.
- Automated tools used included the Deque axe browser extension & Deque axe Auditor.

## Scope of Evaluation

The pages listed below were evaluated as part of the assessment on which this report is based.

Page Title	URL
Account settings	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/my_profile/account-settings">https://pre-prod.nrplearningplatform.com/nrp_admin/my_profile/account-settings</a>
Admin Dashboard	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/dashboard/admindashboard">https://pre-prod.nrplearningplatform.com/nrp_admin/dashboard/admindashboard</a>
Bulk purchase	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Choose a profile	<a href="https://pre-prod.nrplearningplatform.com/profile-selector">https://pre-prod.nrplearningplatform.com/profile-selector</a>
Create announcement	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/manage-announcement/create-announcements">https://pre-prod.nrplearningplatform.com/nrp_admin/manage-announcement/create-announcements</a>
Dashboard	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Essentials	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Events - 7th edition events	<a href="https://pre-prod.nrplearningplatform.com/events/archived">https://pre-prod.nrplearningplatform.com/events/archived</a>
Events - Current Events	<a href="https://pre-prod.nrplearningplatform.com/events/current">https://pre-prod.nrplearningplatform.com/events/current</a>
Events - details	<a href="https://pre-prod.nrplearningplatform.com/events/4713/basic">https://pre-prod.nrplearningplatform.com/events/4713/basic</a>
Events - roster	<a href="https://pre-prod.nrplearningplatform.com/events/roster/4713">https://pre-prod.nrplearningplatform.com/events/roster/4713</a>
Forgot password	<a href="https://pre-prod.nrplearningplatform.com/forgot-password">https://pre-prod.nrplearningplatform.com/forgot-password</a>
Help	<a href="https://pre-prod.nrplearningplatform.com/support-center">https://pre-prod.nrplearningplatform.com/support-center</a>
Instructor led event	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Instructor toolkit	<a href="https://pre-prod.nrplearningplatform.com/instructor-toolkit/">https://pre-prod.nrplearningplatform.com/instructor-toolkit/</a>

Page Title	URL
License management	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Login	<a href="https://pre-prod.nrplearningplatform.com/login">https://pre-prod.nrplearningplatform.com/login</a>
My certificates and ecards	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
My Learnings	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
My Learnings - View Certificate	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
My Learnings - View Details	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
My Profile	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/my_profile/view-profile">https://pre-prod.nrplearningplatform.com/nrp_admin/my_profile/view-profile</a>
NPR Catalog	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
NRP 8th Edition Instructor renewal Curriculum	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Organization - create - Step 1	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 2 - Subdomain & preference	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 3 - Hierarchy	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 4 - Admin	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 5 - Products	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 6 - SSO Config	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 7 - Demographic template	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 8 - Inbound SFTP	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organization - create - Step 9 - Outbound SFTP	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>
Organizations	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list</a>
Organizations stepper	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/org_list/add-organization</a>

Page Title	URL
Register	<a href="https://pre-prod.nrplearningplatform.com/registration">https://pre-prod.nrplearningplatform.com/registration</a>
Reports - Instructor	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
Reports - Implementer	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/view_reports">https://pre-prod.nrplearningplatform.com/nrp_admin/view_reports</a>
Settings	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/manage-announcement/current-announcements">https://pre-prod.nrplearningplatform.com/nrp_admin/manage-announcement/current-announcements</a>
Users	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management</a>
Users - Profile	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/view-edit/profile-details?userId=644722&amp;nrpId=811-2002&amp;isUserRetails=true">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/view-edit/profile-details?userId=644722&amp;nrpId=811-2002&amp;isUserRetails=true</a>
View E-card	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy">https://pre-prod.nrplearningplatform.com/nrp_admin/user_management/proxy</a>
View organization	<a href="https://pre-prod.nrplearningplatform.com/nrp_admin/organization/edit-organization/view_org/1368">https://pre-prod.nrplearningplatform.com/nrp_admin/organization/edit-organization/view_org/1368</a>

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment

- Component - Header - unlogged in
- Component - Footer - unlogged in
- Component - Header - logged in
- Component - Footer - logged in
- Date picker
- Organizations Stepper
- Timepicker

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

# WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Partially Supports	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist:</p> <ul style="list-style-type: none"><li>• A decorative image is not hidden from screen readers, so people who are blind and/or use a screen reader will have to navigate through unnecessary and duplicative text. This occurs on the following page: Bulk purchase.</li><li>• The long description for a complex image does not adequately convey the information presented by the image, so people who are blind and/or use a screen reader will not be able to understand the information available in the image. This occurs on the following page: Essentials.</li><li>• Images must have alternate text. This occurs on the following pages: Dashboard; Instructor toolkit; NPR Catalog; Instructor led event.</li></ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• An image does not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This occurs on the following page: Instructor toolkit.</li> <li>• An image does not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This occurs on the following pages: Instructor toolkit; Component - Header - unlogged in; Essentials; Component - Footer - logged in; Component - Footer - unlogged in.</li> <li>• An image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Essentials; Instructor led event.</li> </ul>
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Supports	Prerecorded audio-only files (such as mp3 files and audio podcasts) have a descriptive text

Criteria	Conformance Level	Remarks and Explanations
		transcript, or the application supports equivalent alternatives to audio and video.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Evaluated	Prerecorded video is present but is excluded from the testing.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Evaluated	Prerecorded video is present but is excluded from the testing.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Does Not Support	<p>Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:</p> <ul style="list-style-type: none"> <li>• Content is arranged visually like a data table, but it is not programmatically marked up as a table, so the table's structure and relationships are not conveyed to people who are blind and/or use a screen reader. This occurs on the following pages: NRP 8th Edition Instructor renewal Curriculum; My Learnings - View Details.</li> <li>• A group of form controls is not programmatically associated with their group label, so the purpose of individual controls in the group cannot be understood by people who are blind and/or use a screen reader. This occurs on the following page: Organization - create - Step 1.</li> <li>• A heading level is out of order, so the structure of the content is not properly conveyed to assistive technologies and</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<p>people who are blind and/or use a screen reader. This occurs on the following page: Instructor led event.</p> <ul style="list-style-type: none"> <li>Content that is visually presented as a list is not properly marked up as a list, so the structure of the list is not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Essentials.</li> <li>A block of text is marked up as a heading but is not a heading, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Instructor toolkit; Essentials.</li> <li>Text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Dashboard; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 4 - Admin; Organization - create - Step 9 - Outbound SFTP; Account settings; My Profile; Instructor toolkit;</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Events - Current Events; Organization - create - Step 5 - Products; NPR Catalog; Organization - create - Step 6 - SSO Config; My Learnings; NRP 8th Edition Instructor renewal Curriculum; Organization - create - Step 3 - Hierarchy; My certificates and ecards; Essentials; Reports; License management; Create announcement; My Learnings - View Details; Settings; Help; Bulk purchase; My Learnings - View Certificate; Organization - create - Step 2 - Subdomain &amp; preference; View E-card; Organization - create - Step 7 - Demographic template; Admin Dashboard.</p> <ul style="list-style-type: none"> <li>• A group of navigation links is missing semantic markup, so people who are blind and/or use a screen reader may not understand how the links relate to each other or the page content. This occurs on the following pages: My Profile; Instructor toolkit; Component - Header - unlogged in.</li> <li>• One or more data cells is incorrectly marked up as a header cell in a table, so the table structure and the header/data relationship between the cell(s) and other cells in the table will be incorrectly conveyed to people who are blind and/or use a screen reader. This occurs on the</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>following pages: Users; Organization - create - Step 4 - Admin; Organizations; Events - roster.</p> <ul style="list-style-type: none"> <li>• An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs on the following pages: Organization - create - Step 2 - Subdomain &amp; preference; Organizations stepper; Organization - create - Step 1.</li> <li>• A set of checkboxes is not programmatically grouped, so the group label for the set of checkboxes will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following page: NPR Catalog; Bulk purchase.</li> </ul>
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Partially Supports	<p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Screen readers can read content outside the modal dialog, so people who are blind and/or use a screen reader may become</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>disoriented or confused. This occurs on the following page: Essentials.</p> <ul style="list-style-type: none"> <li>Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: Instructor toolkit; Essentials; Organization - create - Step 2 - Subdomain &amp; preference.</li> <li>The screen reader skips and does not announce informative static content (text or images), so the intended meaning of that content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following page: My Learnings - View Certificate.</li> <li>The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following pages: Users; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; Organization - create - Step</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		3 - Hierarchy; License management; Organizations; Bulk purchase.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
<a href="#">1.4.1 Use of Color</a> (Level A)	Does Not Support	<p>For most if not all content, color is the only method used to convey information, indicate an action, prompt a response, or distinguish visual elements. The following issues exist:</p> <ul style="list-style-type: none"> <li>• Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following page: Essentials.</li> <li>• Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of a control, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs across the website.</li> </ul>
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
<a href="#">2.1.1 Keyboard</a> (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a

Criteria	Conformance Level	Remarks and Explanations
		<p>keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists:</p> <ul style="list-style-type: none"> <li>• A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This occurs on the following pages: Users; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Instructor toolkit; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; Organization - create - Step 6 - SSO Config; Organization - create - Step 3 - Hierarchy; License management; Organizations; Component - Header - logged in; Users - Profile; Bulk purchase; My Learnings - View Certificate; Instructor led event; View E-card.</li> </ul>
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or

Criteria	Conformance Level	Remarks and Explanations
		remapped, or it is only active when the relevant user interface component is in focus.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Partially Supports	<p>On most pages, where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. The following exception exists:</p> <ul style="list-style-type: none"> <li>The user cannot pause, stop, or hide a carousel, so people who cannot read text quickly, have attention deficit disorders or other cognitive disabilities, or use a screen reader may not be able to read or understand the carousel's content. This occurs on the following page: Instructor toolkit.</li> </ul>
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	The tested application does not contain flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
<a href="#">2.4.2 Page Titled</a> (Level A)	Partially Supports	<p>Most pages have descriptive and informative titles. The following exception exists:</p> <ul style="list-style-type: none"> <li>The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>pages: Dashboard; NPR Catalog; My Learnings; NRP 8th Edition Instructor renewal Curriculum; My certificates and ecards; Essentials; Reports; License management; Create announcement; My Learnings - View Details; Users - Profile; Bulk purchase; My Learnings - View Certificate; Instructor led event; Choose a profile; View E-card.</p>
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p>	<p>Partially Supports</p>	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Keyboard focus or touch screen swiping goes to an element that is hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following pages: Instructor toolkit; NRP 8th Edition Instructor renewal Curriculum; My Learnings - View Details; My Learnings - View Certificate; Organization - create - Step 2 - Subdomain &amp; preference.</li> <li>• When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users)</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<p>may become disoriented on the page. This occurs on the following pages:            Organization - create - Step 4 - Admin;            Organization - create - Step 5 - Products.</p>
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p>	<p>Partially Supports</p>	<p>The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exception exists:</p> <ul style="list-style-type: none"> <li>Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following page: Choose a profile.</li> </ul>
<p><a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)</p>	<p>Supports</p>	<p>All functionality that can be operated with a pointer can be operated with single-point actions.</p>
<p><a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)</p>	<p>Supports</p>	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> <li>The action is not triggered on the down event.</li> <li>The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.</li> <li>The up-event reverses any outcome of the preceding down-event.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Completing the function on the down-event is essential.</li> </ul>
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exception exists:</p> <ul style="list-style-type: none"> <li>The accessible name of an interactive element (such as a link, button, or form input) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following pages: Dashboard; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Account settings; Instructor toolkit; Organization - create - Step 5 - Products; Essentials; Organizations; Events - roster; Instructor led event.</li> </ul>
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The language of each page is correct and can be determined programmatically.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.2 On Input</a> (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
<a href="#">3.3.1 Error Identification</a> (Level A)	Partially Supports	<p>For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exception exists:</p> <ul style="list-style-type: none"> <li>• A form field with an error is not identified in the text error message or a text alternative for an image, and the error message with the field name is not programmatically associated with the form field (so it is announced when a screen reader user navigates to the field), so people who are blind and/or use a screen reader will not be able to identify in which form field the error occurred. This occurs on the following page: Organization - create - Step 3 - Hierarchy.</li> </ul>
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Partially Supports	For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is

Criteria	Conformance Level	Remarks and Explanations
		<p>expected. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs on the following pages: Users; Organization - create - Step 4 - Admin; Events - Current Events; Organizations.</li> <li>• The label for a form field is missing, so the field's purpose is not clear. This occurs on the following pages: Users; Organization - create - Step 4 - Admin; Organizations; Events - roster.</li> </ul>
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
<a href="#">4.1.1 Parsing</a> (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	WCAG 2.0 and 2.1 – Always answer 'Supports'  WCAG 2.2 (obsolete and removed) - 'Does not apply'	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> . This criterion was removed from WCAG 2.2.
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Does Not Support	The name, role, state, and value of most, if not all, user interface components cannot be programmatically determined. The following

Criteria	Conformance Level	Remarks and Explanations
		<p>issues exist:</p> <ul style="list-style-type: none"> <li>• A breadcrumb region is missing one or more required attributes in its HTML code that provides its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or current state of the region and its contents or how to interact with the region and contents. This issue occurs across the website.</li> <li>• A button does not have a programmatic name, so its name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP.</li> <li>• A button does not have a programmatic role, so its role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>pages: Users; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; Organization - create - Step 3 - Hierarchy; License management; Bulk purchase.</p> <ul style="list-style-type: none"> <li>• A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; License management.</li> <li>• When a button is pressed, its pressed state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the button is pressed. This occurs on the following page: Timepicker.</li> <li>• An element that appears and functions like a modal dialog does not have the required</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Essentials.</p> <ul style="list-style-type: none"> <li>• An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Organizations stepper.</li> <li>• The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of the element or the state will be misrepresented. This occurs on the following pages: Instructor toolkit; Events -</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Current Events; License management; Component - Header - logged in.</p> <ul style="list-style-type: none"> <li>For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs on the following page: Essentials.</li> <li>An element that appears and functions like a set of tabs with their associated tab panels does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, content, structure, or current state or how to interact with the tabs and their associated content.</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<p>This occurs on the following page: Dashboard.</p> <ul style="list-style-type: none"> <li>• The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Users; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Organization - create - Step 5 - Products; License management; Bulk purchase.</li> <li>• The state of the currently displayed carousel slide is indicated visually but not programmatically, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand which slide in the carousel is currently visible. This occurs on the following page: Instructor toolkit.</li> <li>• A set of form controls (such as a set of radio buttons or related checkboxes) are grouped programmatically but have no programmatic group label, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form controls in the group or what input they</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>require. This occurs on the following page: Organization - create - Step 8 - Inbound SFTP.</p> <ul style="list-style-type: none"> <li>• An element is missing one or more required attributes in its HTML code that would provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Essentials.</li> <li>• An element does not have an attribute in its HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology or the state assigned is not correct, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs on the following page: Users; Events - Current Events; Events - 7th edition events; View organization; Organizations; Users - Profile.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• A button does not have a programmatic name, so its name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Account settings; Instructor toolkit; Create announcement.</li> <li>• A form input element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of the element and may not understand its purpose or how to interact with it. This occurs on the following page: Timepicker.</li> <li>• A progress bar element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of the element and may not understand its purpose or the information it conveys. This occurs on the following page: NRP 8th Edition Instructor renewal Curriculum.</li> <li>• An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Events - 7th edition events.</p> <ul style="list-style-type: none"> <li>Passphrase Criteria points not accessible to the screen reader. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP.</li> </ul>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Evaluated	Prerecorded multimedia file is present but is excluded as part of the testing.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Partially Supports	The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following

Criteria	Conformance Level	Remarks and Explanations
		<p>exceptions exist:</p> <ul style="list-style-type: none"> <li>• No programmatic purpose is provided for an input element (like a text input field), so browsers or assistive technology are not able to automatically suggest information to fill in the input. This occurs on the following pages: Account settings; My Profile; View organization.</li> <li>• The programmatic purpose provided for an input element (like a text input field) is not accurate, so information automatically suggested by the browser or assistive technology to fill in the input will be incorrect. This occurs on the following page: Organization - create - Step 1.</li> </ul>
<p><a href="#"><u>1.4.3 Contrast (Minimum)</u></a> (Level AA)</p>	<p>Partially Supports</p>	<p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• The color contrast ratio between placeholder text in an input and the input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following page: Events - Current Events.</li> <li>• The color contrast ratio between text and its background is less than 4.5:1, so</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Users; Instructor toolkit; Events - Current Events; Events - 7th edition events; Essentials; Organizations; Component - Footer - logged in; Component - Footer - unlogged in.</p> <ul style="list-style-type: none"> <li>• The color contrast ratio on hover or focus between a control's text label and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of the control. This occurs on the following pages: Users; Events - Current Events; Events - 7th edition events; Essentials; Organizations; Timepicker.</li> <li>• The color contrast ratio between text placed over an image and that image is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following page: Instructor toolkit.</li> <li>• The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text), so people who are colorblind or have low vision may have difficulty reading the text. This occurs on</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		the following pages: Timepicker; Bulk purchase.
<a href="#">1.4.4 Resize text</a> (Level AA)	Partially Supports	<p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exception exists:</p> <ul style="list-style-type: none"> <li>Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs on the following pages: Instructor toolkit; Component - Header - unlogged in; Component - Header - logged in.</li> </ul>
<a href="#">1.4.5 Images of Text</a> (Level AA)	Partially Supports	<p>On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists:</p> <ul style="list-style-type: none"> <li>Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following page: Instructor toolkit.</li> </ul>
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Partially Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to

Criteria	Conformance Level	Remarks and Explanations
		<p>320 CSS pixels wide. The following exception exists:</p> <ul style="list-style-type: none"> <li>When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages: Instructor toolkit; Component - Header - unlogged in; Component - Header - logged in.</li> </ul>
<p><a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)</p>	<p>Does Not Support</p>	<p>Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:</p> <ul style="list-style-type: none"> <li>The visual boundary of an interactive element (like a radio button or input field) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization -</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<p>create - Step 9 - Outbound SFTP; Instructor toolkit; Essentials.</p> <ul style="list-style-type: none"> <li>• An icon (or part of the icon required to understand its content) does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the icon. This occurs across the website.</li> <li>• The indicator for the state of an interactive element (like a checkbox or radio button) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive element. This occurs on the following pages: Instructor toolkit; Date picker.</li> <li>• An image or graphic (like a chart) or part of the image/graphic required to understand its content does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>occurs on the following pages: Essentials; Timepicker.</p> <ul style="list-style-type: none"> <li>The focus indicator of an interactive element (like a button or input field) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when the interactive element is receiving focus. This occurs on the following pages: Users; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 4 - Admin; Organization - create - Step 9 - Outbound SFTP; Instructor toolkit; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; NPR Catalog; Date picker; Organization - create - Step 6 - SSO Config; My Learnings; Component - Header - unlogged in; My certificates and ecards; Essentials; License management; Create announcement; Timepicker; Bulk purchase.</li> </ul>
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Partially Supports	<p>For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exception exists:</p> <ul style="list-style-type: none"> <li>When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some content cannot</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		be seen because it is cut off. This occurs on the following page: Organization - create - Step 5 - Products.
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Organization - create - Step 5 - Products; Essentials; License management.</li> <li>• Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Essentials; License management.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Multiple ways are available to find other pages on the site.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially Supports	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• A programmatic label for a control or form input field does not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what the control does or what data to enter. This occurs on the following pages: Dashboard; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 4 - Admin; Organization - create - Step 9 - Outbound SFTP; Instructor toolkit; Organization - create - Step 5 - Products; Organization - create - Step 6 - SSO Config; NRP 8th Edition Instructor renewal Curriculum; Organization - create - Step 3 - Hierarchy; Essentials; License management; My Learnings - View Details; Component - Header - logged in; Bulk purchase; Instructor led event.</li> <li>• Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>be confused or misled about what each button does. This occurs on the following pages: Dashboard; Organization - create - Step 4 - Admin; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; NPR Catalog; My Learnings; NRP 8th Edition Instructor renewal Curriculum; My certificates and ecards; Essentials; Reports; License management; Create announcement; Organizations; My Learnings - View Details; Bulk purchase.</p>
<p><a href="#">2.4.7 Focus Visible</a> (Level AA)</p>	<p>Partially Supports</p>	<p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists:</p> <ul style="list-style-type: none"> <li>An interactive element (such as a link, button, or form input) does not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when that element is receiving focus. This occurs on the following pages: Users; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 9 - Outbound SFTP; Account settings; Instructor toolkit; Events - Current Events; Events - 7th edition events; My Learnings; View organization; NRP 8th Edition Instructor renewal Curriculum; My certificates and ecards; Organizations; Events - roster; My</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Learnings - View Details; Users - Profile; Organization - create - Step 2 - Subdomain &amp; preference; Organizations stepper; Organization - create - Step 1.</p>
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Partially Supports	<p>When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists:</p> <ul style="list-style-type: none"> <li>A focused element is completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs on the following pages: Users; Dashboard; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 4 - Admin; Organization - create - Step 9 - Outbound SFTP; Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; NPR Catalog; Organization - create - Step 6 - SSO Config; Reports; License management; Organizations; Help.</li> </ul>
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supports	<p>All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.</p>
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Partially Supports	<p>The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exception exists:</p> <ul style="list-style-type: none"> <li>• A target's hit area does not meet a minimum 24x24 pixel size or spacing, making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately on the following page: Essentials.</li> </ul>
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> <li>A status message is not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status message, or they may not hear it in a timely fashion. This occurs on the following pages: Users; Dashboard; Organization - create - Step 8 - Inbound SFTP; Organization - create - Step 4 - Admin; Organization - create - Step 9 - Outbound SFTP; Account settings; My Profile; Instructor toolkit;</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		Events - Current Events; Organization - create - Step 5 - Products; Events - 7th edition events; View organization; Organization - create - Step 3 - Hierarchy; My certificates and ecards; Create announcement; Organizations; Events - roster; Users - Profile; Instructor led event; Organization - create - Step 2 - Subdomain & preference.

### Table 3: Success Criteria, Level AAA

Notes: Level AAA success criteria are not within the scope of this conformance evaluation.

### Legal Disclaimer (Company)

*Include your company legal disclaimer here, if needed - TBD.*