Laerdal Medical Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:
RQI Partners eLearning Courses, including:
- RQI® Provider (BLS, ALS, PALS)
- HeartCode® Online (BLS, ACLS, PALS)
- RQI for NRP® Essentials
- RQI for NRP® Advanced Endorsement
- NRP 9th Edition Essentials Provider

Report Date:

October 28, 2025

Product Description:
The online, self-directed courses use adaptive learning technology to allow learners to acquire and validate their clinical knowledge using personalized learning paths that adapt in real-time to a learner's performance. Programs are designed for healthcare professionals and employ a range of eLearning assets such as dramatizations, illustrations, knowledge checks and interactive scenario-based activities.

Contact Information:

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Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 07/17/25 and 10/23/25. The latest validation of issues was performed in the month of 10/23/2025.

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"Voluntary Product Accessibility Template" and "VPAT" are registered
service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Windows/Chromev.138.0 and included exclusive use of the keyboard.

- Automated tools used included Axe Auditor and the Axe DevTools browser extension.

- Assistive technologies employed included latest version of NVDA v.2025.1.

Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

Page Title	URL
BLS 2	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583033&page=5
BLS1	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583032
Cognitive Assessment Activity	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583033
HeartCode PALS	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583029
Home Page	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home
Home Page - Change Track	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home
Home Page - User Profile	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home
Module Complete	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583032
NRP Advance Course - Module Completed	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583031

Page Title	URL
NRP: Preparing for Resuscitation	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583030
Project wide	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30588257
Question Card - Type 1	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583032
Question Card - Type 2	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583032
Question Card - Type 3	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583033
Question Card - Type 4	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583029
Question Card - Type 5	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583031
Question Card - Type 6	https://eu.rhapsode.com/learner.html?s=VJVUfhzM4MjNxEzX4UjMuNGboRGc1JXc#home/topic&card=30583031

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment:

- Header
- Side Panel - Coach
- Side Panel - Self Assessment

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.2](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports:** Some functionality of the product does not meet the criterion.

- **Does Not Support:** The majority of product functionality does not meet the criterion.

- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist: • An image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs on the following page: HeartCode PALS. • A decorative image is not hidden from screen readers, so people who are blind and/or use a screen reader will have to navigate through unnecessary and duplicative text. This occurs on the following page: HeartCode PALS. • An image does not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the

Criteria	Conformance Level	Remarks and Explanations
		information available in the image. This occurs on the following page: Home Page.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
1.3.1 Info and Relationships (Level A)	Partially Supports	Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist: • A heading level is out of order, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Home Page - Change Track. • A nested list is not marked up properly, so the structure of the list is not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Cognitive Assessment Activity. • A block of text is marked up as a heading but is not a heading, so the structure of the content is misrepresented to assistive technologies and people who are blind

Criteria	Conformance Level	Remarks and Explanations
		and/or use a screen reader. This occurs on the following page: Home Page. • Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following component: Header and following pages: Home Page; Cognitive Assessment Activity; HeartCode PALS; NRP: Preparing for Resuscitation; NRP Advance Course - Module Completed; BLS 2; Module Complete. • A set of radio buttons is not programmatically grouped, so the group label for the set of radio buttons will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual radio buttons. This occurs on the following page: HeartCode PALS. • Some HTML lists contain elements in the code that are not allowed in a programmatic list, so the structure and/or content of each list is not correctly conveyed to people who are blind and/or use a screen reader or other assistive

Criteria	Conformance Level	Remarks and Explanations
		technology. This occurs on the following page: BLS 2.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: HeartCode PALS; Home Page. • The screen reader skips and does not announce informative static content (text or images), so the intended meaning of that content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following page: Cognitive Assessment Activity.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Partially Supports	For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exception exists:

Criteria	Conformance Level	Remarks and Explanations
		• Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs in the following component: Side Panel - Coach and following pages: BLS1; Home Page - User Profile; Home Page - Change Track; HeartCode PALS; Question Card - Type 2; Question Card - Type 4.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists: • A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This

Criteria	Conformance Level	Remarks and Explanations
		occurs on the following page: Cognitive Assessment Activity.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Partially Supports	The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: • When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so

Criteria	Conformance Level	Remarks and Explanations
		people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: Home Page - Change Track; Cognitive Assessment Activity. • Keyboard focus is lost or misplaced as a result of user interaction or content update, or refresh, so people who use the keyboard to navigate content (including screen reader users) will become disoriented. This occurs on the following page: Question Card - Type 1.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event.

Criteria	Conformance Level	Remarks and Explanations
		• Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist: • An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: BLS1. • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following pages: Question Card - Type 2; Home Page; HeartCode PALS.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Partially Supports	In most cases, when a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user, or the user is informed about the change ahead of time. The following exception exists: • When a user changes the setting of a user interface control (such as entering text in an input field or selecting a checkbox or radio button), it results in an unanticipated context change (such as opening a new window, moving focus to another element, or submitting a form), so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following page: Cognitive Assessment Activity.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the

Criteria	Conformance Level	Remarks and Explanations
		same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Partially Supports	For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exception exists: • The label for a form field is missing, so the field's purpose is not clear. This occurs on the following page: HeartCode PALS.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.2 Name, Role, Value (Level A)	Partially Supports	The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist: • Multiple buttons do not have a programmatic name, so each button's name (such as "Submit" or "Cancel") is not

Criteria	Conformance Level	Remarks and Explanations
		conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Question Card - Type 6; Home Page. • An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: NRP: Preparing for Resuscitation. • The state of the currently displayed carousel slide is indicated visually but not programmatically, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand which slide in the carousel is currently visible. This occurs in the following component: Side Panel - Coach and following page: Home Page. • For an element that allows a user either to select or not select a single option (like a

Criteria	Conformance Level	Remarks and Explanations
		checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs on the following page: HeartCode PALS. • The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following page: Home Page - Change Track. • The total number of slides in the carousel is indicated visually but not programmatically, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand how many slides the carousel contains. This occurs in the following component: Side Panel - Coach and following page: Home Page.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist: • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Module Complete; NRP Advance Course - Module Completed; Home Page; HeartCode PALS; NRP: Preparing for Resuscitation. • The color contrast ratio between text placed over an image and that image is

Criteria	Conformance Level	Remarks and Explanations
		less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following page: BLS1. • The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs on the following pages: Cognitive Assessment Activity; NRP: Preparing for Resuscitation; NRP Advance Course - Module Completed; Module Complete; HeartCode PALS.
1.4.4 Resize text (Level AA)	Does Not Support	Most, if not all, content is not readable and functional when browser zoom is set to 200% of its initial size. The following issues exist: • Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs in the following component: Side Panel - Self Assessment and following page: Home Page. • The ability to zoom or scale the screen has been disabled, so people who have low vision and need to enlarge text to read it

Criteria	Conformance Level	Remarks and Explanations
		cannot do so. This occurs on the following pages: Question Card - Type 2; Module Complete; NRP Advance Course - Module Completed; BLS 2; Question Card - Type 3; Question Card - Type 1; BLS1; Question Card - Type 5; Cognitive Assessment Activity; Home Page; Question Card - Type 6; HeartCode PALS; Question Card - Type 4; NRP: Preparing for Resuscitation.
1.4.5 Images of Text (Level AA)	Partially Supports	On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists: • Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following page: BLS1.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exception exists: • When the page is adjusted to an equivalent width of 320 pixels and content

Criteria	Conformance Level	Remarks and Explanations
		reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs in the following components: Side Panel - Coach; Side Panel - Self Assessment and following pages: Home Page; Question Card - Type 3; BLS 2; Project wide.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist: • Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following pages: NRP: Preparing for Resuscitation; Question Card - Type 4. • The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast

Criteria	Conformance Level	Remarks and Explanations
		ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs in the following components: Side Panel - Coach; Side Panel - Self Assessment and following page: HeartCode PALS.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exception exists: • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Home Page; HeartCode PALS.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exceptions exist: • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following page: Question Card - Type 6. • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following pages: BLS1; Module Complete.
2.4.7 Focus Visible (Level AA)	Supports	It is visually apparent which page element is currently receiving keyboard focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.

Criteria	Conformance Level	Remarks and Explanations
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete

Criteria	Conformance Level	Remarks and Explanations
		data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists: • Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following pages: Module Complete; NRP Advance Course - Module Completed; Cognitive Assessment Activity; Home Page.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not assessed for WCAG 2.2 AAA conformance.