



RQI Partners Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

Resuscitation User Network (RUN)

Report Date:

October 17, 2025

Product Description:

The Resuscitation User Network (RUN) is an online network where current RQI Program Administrators, Super Users and Team Leads can access tools and resources to help them make the most of their resuscitation programs.

Contact Information:

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Notes:

RQI Partners is actively working to address the issues identified within the report by Spring of 2026. We will reassess the site and produce an updated report, including WCAG 2.2 success criteria, at that time. We are an active contributor and user of shared libraries, and as such, accessibility improvements will extend beyond our platform. This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed March 16th, 2025, through March 26th, 2025. The latest validation of issues was performed in the month of August.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Windows10 Chrome version .138.0 and included exclusive use of the keyboard.
- Automated tools used included Axe Auditor and the Axe DevTools browser extension.
- Assistive technologies employed included latest version of NVDA v.2025.1.

Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

Page Title	URL
Account Profile	https://rqicommunity.heart.org/profile/7838
Account Settings - My Account	https://rqicommunity.heart.org/dashboard/myaccount
Account Settings - Notification	https://rqicommunity.heart.org/dashboard/myaccount
Account Settings - Subscriptions	https://rqicommunity.heart.org/dashboard/myaccount
All Discussions	https://rqicommunity.heart.org/discuss
Blog Details	https://rqicommunity.heart.org/blogs/7/212
Blog Details - Learner Feedback Requested	https://rqicommunity.heart.org/blogs/7/220
Blogs	https://rqicommunity.heart.org/blogs
Canadian Customer Network	https://rqicommunity.heart.org/canada
Compose Message	https://rqicommunity.heart.org/dashboard/message/compose/c
Edit Profile	https://rqicommunity.heart.org/dashboard/edit/profile#form_Profile_Info_23
Event Details	https://rqicommunity.heart.org/events/item/23/92
Events - Calendar	https://rqicommunity.heart.org/events
GBMC - Greater Baltimore Medical Center	https://rqicommunity.heart.org/lighthouse-gbmc
Inbox Message	https://rqicommunity.heart.org/dashboard/messages/inbox
Introductions	https://rqicommunity.heart.org/discuss/viewcategory/33
Lighthouse Affinity Network	https://rqicommunity.heart.org/lighthouse-affinity-network/
Login	https://rqicommunity.heart.org/home

Page Title	URL
Manage Photos	https://rqicommunity.heart.org/dashboard/myphotos
Member Directory	https://rqicommunity.heart.org/members
Message View	https://rqicommunity.heart.org/dashboard/message/view/6173
My Home Page	https://rqicommunity.heart.org/myhome
Project wide	NA
Quote Modal	https://rqicommunity.heart.org/discuss/viewtopic/37/313
Register	https://rqicommunity.heart.org/join
Resource Category - HeartCode	https://rqicommunity.heart.org/resources/category/16
Resource Gallery	https://rqicommunity.heart.org/resources
Saved Stories	https://rqicommunity.heart.org/videos/category/2
Search Results	https://rqicommunity.heart.org/search?query=test
Send Message Modal	https://rqicommunity.heart.org/profile/7823
Test Category	https://rqicommunity.heart.org/forms/category/27
VHA Networks	https://rqicommunity.heart.org/vha
Video Gallery	https://rqicommunity.heart.org/videos
View Photos	https://rqicommunity.heart.org/photos?tqt=1737743922
View Topic	https://rqicommunity.heart.org/discuss/viewtopic/37/313
Welcome To RQI Community	https://rqicommunity.heart.org/welcome

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment:

- Account-Right panel-Discussion Subscriptions
- Footer
- Header
- Pagination
- Post a comment
- Questions about the Community?
- YouTube Video

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<u>Web Content Accessibility Guidelines 2.0</u>	Level A (Yes) Level AA (Yes) Level AAA (No)
<u>Web Content Accessibility Guidelines 2.1</u>	Level A (Yes) Level AA (Yes) Level AAA (No)
<u>Web Content Accessibility Guidelines 2.2</u>	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist:</p> <ul style="list-style-type: none">• A complex image has a short text alternative that is not meaningful, so people who are blind and/or use a screen reader may not be able to understand the information available in the image. This occurs on the following page: My Home Page.• A complex image does not have a long description to convey the information presented by the image, so people who are blind and/or use a screen reader will not be able to understand the information presented by the image. This occurs on the following page: VHA Networks.• An image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to access

Criteria	Conformance Level	Remarks and Explanations
		<p>the information available in the image, and if it is an active image, will not understand its function. This occurs on the following page: Events - Calendar.</p> <ul style="list-style-type: none"> • Some images have a text alternative that is different from what the image represents, so people who are blind and/or use a screen reader will be given different information than sighted users. This occurs on the following pages: My Home Page; View Topic; Event Details. • Some active images have a text alternative that does not convey the same purpose as the image. People who are blind and/or use a screen reader will be given different information than sighted users. This occurs on the following pages: VHA Networks; All Discussions. • Some decorative images are not hidden from screen readers, so people who are blind and/or use a screen reader will have to navigate through unnecessary and duplicative text. This occurs on the following pages: Canadian Customer Network; Project wide. • A complex image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to understand the information available in the

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		<p>image. This occurs on the following page: Events - Calendar.</p> <ul style="list-style-type: none"> Some images do not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This occurs in the following component: Header and following pages: Register; Search Results; Canadian Customer Network; Login.
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p>	<p>Partially Supports</p>	<p>Most prerecorded audio-only files (such as MP3 files and audio podcasts) and video-only files have a descriptive text transcript. The following exception exists:</p> <ul style="list-style-type: none"> A video file has no text transcript or audio description track, so the visual content presented by the video is not available to people who are blind or have low vision. This occurs on the following page: Register.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p>	<p>Partially Supports</p>	<p>Most prerecorded multimedia files have text-based synchronized captions. The following exception exists:</p> <ul style="list-style-type: none"> Captions are not provided for media that includes audio and video, so the information provided by the audio track is not available to people who are deaf or

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<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p>	Partially Supports	<p>hard of hearing. This occurs on the following page: Resource Gallery.</p> <p>Most prerecorded multimedia files, containing essential information that is only conveyed visually, have either a full-text alternative describing the important visual details or an audio description track. The following exception exists:</p> <ul style="list-style-type: none"> • A video file has no text transcript or audio description track, so the visual content presented by the video is not available to people who are blind or have low vision. This occurs on the following page: Welcome To RQI Community.
<p><u>1.3.1 Info and Relationships</u> (Level A)</p>	Does Not Support	<p>Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:</p> <ul style="list-style-type: none"> • Some heading levels are out of order, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: All Discussions; Events - Calendar; Member Directory; Message View; Test Category; GBMC - Greater Baltimore Medical Center; Event Details; VHA Networks; Resource Gallery; Account Settings - My Account; Introductions;

Criteria	Conformance Level	Remarks and Explanations
		<p>Blogs; Account Profile; Saved Stories; Canadian Customer Network.</p> <ul style="list-style-type: none"> Some content that is visually presented as multiple lists is not marked up as a list, so the presence and structure of each list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following component: Header and following pages: View Topic; Blog Details; Saved Stories. Some blocks of text are marked up as headings but are not headings, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Saved Stories; Resource Category - HeartCode; Resource Gallery; Blogs; Canadian Customer Network; Welcome To RQI Community; View Topic; VHA Networks. Content that does not visually function as a list is marked up as a list, so the structure of the page is misrepresented to people who are blind and/or use a screen reader or other assistive technology. This occurs in the following components: Account-Right panel-Discussion Subscriptions; Header.

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		<ul style="list-style-type: none"> The first row of a table acts more like a caption rather than a header, misrepresenting the content of the first row as a header. People who are blind and/or use a screen reader may have difficulty discovering the structure and header relationships of the table. This occurs on the following page: Blog Details. A group of navigation links is missing semantic markup, so people who are blind and/or use a screen reader may not understand how the links relate to each other or the page content. This occurs in the following component: Pagination. Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Account Profile; Edit Profile; Blog Details; Search Results; My Home Page; All Discussions; Send Message Modal; View Photos; Manage Photos; Events - Calendar; Event Details; Login; Compose Message; Account Settings - Subscriptions; VHA Networks; Member Directory; Blog Details - Learner Feedback Requested; View Topic.

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		<ul style="list-style-type: none"> • A layout table is incorrectly marked up as a data table, so people who are blind and/or use a screen reader will perceive the table as presenting relational data rather than simply positioning text on a page. This occurs on the following page: Account Settings - Subscriptions. • Some content that is visually presented as a list is not properly marked up as a list, so the structures of those lists are not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Introductions; All Discussions; Account Settings - My Account; Edit Profile. • Multiple elements' programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs in the following component: Header and following page: Account Settings - My Account. • Some sets of checkboxes are not programmatically grouped, so the group label for each set of checkboxes will not be

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		<p>conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following pages: Member Directory; Register; Edit Profile.</p> <ul style="list-style-type: none"> • A group of form controls is not programmatically associated with their group label, so the purpose of individual controls in the group cannot be understood by people who are blind and/or use a screen reader. This occurs in the following component: Account-Right panel-Discussion Subscriptions. • Data is arranged visually like a data table, but the programmatic table header markup for some tables is missing or incomplete. People who are blind and/or use a screen reader will not be aware of the association between the headers for these tables and their related data. This occurs on the following pages: Events - Calendar; Blog Details; Manage Photos. • Some elements' programmatic role requires that the element have a parent element, but the parent element is missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand

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		<p>the purpose or content of the element without the context provided by the parent. This occurs on the following page: Account Settings - My Account.</p> <ul style="list-style-type: none"> Some HTML lists contain elements in the code that are not allowed in a programmatic list, so the structure and/or content of each list is not correctly conveyed to people who are blind and/or use a screen reader or other assistive technology. This occurs in the following component: Footer and following pages: All Discussions; Introductions.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	<p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following pages: Events - Calendar; Register. Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of

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		<p>the reading order on the page. This occurs in the following component: Header and following pages: Manage Photos; Welcome To RQI Community.</p> <ul style="list-style-type: none"> • The screen reader skips and does not announce informative static content (text or images), so the intended meaning of that content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following page: Blog Details.
1.3.3 Sensory Characteristics (Level A)	Supports	<p>Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.</p>
1.4.1 Use of Color (Level A)	Partially Supports	<p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist:</p> <ul style="list-style-type: none"> • Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following page: Welcome To RQI Community. • Color is the only visual method used to identify a link, and a link text's contrast

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		<p>ratio with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify the link. This occurs on the following pages: Blogs; Blog Details - Learner Feedback Requested; Blog Details; Event Details; View Photos.</p> <ul style="list-style-type: none"> Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following pages: View Topic; Resource Category - HeartCode; Canadian Customer Network; Register.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> The content in a scrollable region cannot be accessed using a keyboard, so people who use a keyboard to navigate will not be able to view this content. This occurs on the following page: Events - Calendar. Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs in the following component: Post a comment and following pages: Compose Message; Blog Details; Test Category; Saved Stories; Register; Blog Details - Learner Feedback Requested; My Home Page; All Discussions; Manage Photos; Login; View Topic; Search Results; Video Gallery; Event Details; Introductions; Member Directory; Resource Category - HeartCode; Lighthouse Affinity Network; Blogs; Canadian Customer Network.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Partially Supports	<p>In most cases, keyboard focus is not locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard. The following exception exists:</p> <ul style="list-style-type: none"> There is a keyboard trap, so people who use a keyboard to navigate content will get stuck in one place on the page. This

Criteria	Conformance Level	Remarks and Explanations
		occurs on the following page: Canadian Customer Network.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<u>2.2.1 Timing Adjustable</u> (Level A)	Partially Supports	<p>In most cases, when a time limit exists, the user is given an option to turn off, adjust, or extend the time limit. The following exception exists:</p> <ul style="list-style-type: none"> Some content visually appears and disappears with no ability to adjust how long the content is visible, potentially preventing people who are blind, have low vision, or have mobility or cognitive disabilities from locating or reading the content. This occurs on the following page: Send Message Modal.
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Partially Supports	<p>On most pages, where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. The following exception exists:</p> <ul style="list-style-type: none"> The user cannot pause, stop, or hide a carousel, so people who cannot read text quickly, have attention deficit disorders or other cognitive disabilities, or use a screen reader may not be able to read or understand the carousel's content. This

Criteria	Conformance Level	Remarks and Explanations
		occurs on the following page: Canadian Customer Network.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Partially Supports	<p>Most pages have descriptive and informative titles. The following exception exists:</p> <ul style="list-style-type: none"> The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following pages: Account Profile; Welcome To RQI Community.
2.4.3 Focus Order (Level A)	Partially Supports	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following pages: Blog Details; Blogs; Resource Category -

Criteria	Conformance Level	Remarks and Explanations
		<p>HeartCode; Member Directory; View Topic; Saved Stories.</p> <ul style="list-style-type: none"> • Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs in the following component: Header and following pages: Manage Photos; Welcome To RQI Community; Resource Category - HeartCode. • When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: Member Directory; Video Gallery; Test Category; View Topic; Account Profile; Resource Category - HeartCode; Blogs.
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Partially Supports	<p>The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist:</p> <ul style="list-style-type: none"> • The purpose of multiple links is not made clear by each link's text or the context

Criteria	Conformance Level	Remarks and Explanations
		<p>provided by the content that immediately surrounds it, so people who are blind and/or use a screen reader will not know where each link goes. This occurs on the following pages: All Discussions; VHA Networks; Account Profile; Edit Profile.</p> <ul style="list-style-type: none"> Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following pages: GBMC - Greater Baltimore Medical Center; Manage Photos; Lighthouse Affinity Network; Canadian Customer Network; View Topic; Video Gallery; All Discussions.
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2)	Supports	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> The action is not triggered on the down event. The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.

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		<ul style="list-style-type: none"> • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> • Multiple interactive elements (such as links, buttons, or form inputs) do not have an accessible name because their visible labels are not programmatically associated with the elements, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following pages: Send Message Modal; Member Directory; Saved Stories. • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following component: Header and following pages: Welcome To RQI Community; All Discussions; Canadian Customer Network;

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		Search Results; VHA Networks; Events - Calendar; Register; Member Directory; Login; Blogs.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.2 Labels or Instructions</u> (Level A)	Partially Supports	<p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist:</p> <ul style="list-style-type: none"> • The labels for some form fields are missing, so each field's purpose is not clear. This occurs on the following pages: Inbox Message; Test Category; Member Directory; My Home Page; Video Gallery; Canadian Customer Network; Search Results; Blogs; Blog Details; Resource Category - HeartCode; Saved Stories; View Topic; Compose Message. • Some labels of elements are not persistent (always visible on the page), so each element's purpose may be difficult to discover. This occurs on the following pages: My Home Page; Search Results. • Select or dropdown control missing a visible label, so each field's purpose is not clear. This occurs on the following pages: Introductions; All Discussions; Event Details.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user

Criteria	Conformance Level	Remarks and Explanations
		to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
<u>4.1.2 Name, Role, Value</u> (Level A)	Does Not Support	<p>The name, role, state, and/or value of most, if not all, user interface components cannot be programmatically determined. The following issues exist:</p> <ul style="list-style-type: none"> • Multiple form input elements do not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of each element and may not understand its purpose or how to interact with it. This occurs on the following pages: Member Directory; Send Message Modal. • A link does not have a programmatic role, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose and function of the link or how to interact with it. This occurs in the following component: Pagination. • Multiple links do not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand

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		<p>the destination or function of each link. This occurs in the following component: Header and following pages: Blogs; Event Details; Message View.</p> <ul style="list-style-type: none"> Multiple buttons do not have a programmatic name, so each button's name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs in the following component: Account-Right panel- Discussion Subscriptions and following pages: Quote Modal; Introductions; View Topic; Compose Message; Test Category. Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs in the following components: Post a comment; Header and following pages: Video Gallery; Saved Stories; Blog Details - Learner Feedback Requested; Resource Category - HeartCode; Event Details; Member Directory; Test Category; Lighthouse Affinity Network; Canadian

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		<p>Customer Network; Blogs; All Discussions; View Topic; Search Results; Login; Blog Details; My Home Page; Introductions.</p> <ul style="list-style-type: none"> Multiple iframes do not have a programmatic title that is conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of each iframe without browsing its content. This occurs on the following pages: Lighthouse Affinity Network; Canadian Customer Network; Video Gallery; Resource Gallery; Welcome To RQI Community. When a button is pressed, its pressed state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the button is pressed. This occurs on the following page: Test Category. Multiple links do not have discernible link text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of each link. This occurs on the following pages: View Topic; Blog Details; Resource Gallery.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • In a table that can be sorted by column, the sorted state (ascending or descending) of the table's columns is not conveyed to assistive technology or the state conveyed is incorrect, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the order in which the table's content is presented and whether that order is meaningful when interpreting the data. This occurs on the following pages: Resource Category - HeartCode; Blogs; View Topic. • Multiple buttons do not have a programmatic role and name, so each button's role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Saved Stories; Blogs; Manage Photos; Video Gallery; Compose Message; View Topic; Register; Resource Category - HeartCode; Blog Details - Learner Feedback Requested. • Multiple elements have an invalid attribute in its HTML code that is intended to

Criteria	Conformance Level	Remarks and Explanations
		<p>provide that element's programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of each element or how to interact with it. This occurs in the following component: Header and following pages: Blog Details; Introductions; Account Profile; Member Directory; Test Category; My Home Page; Resource Category - HeartCode; Canadian Customer Network; View Topic; Lighthouse Affinity Network; Event Details; Edit Profile; Blog Details - Learner Feedback Requested; Blogs; Video Gallery.</p> <ul style="list-style-type: none"> • An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Manage Photos.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • A progress bar element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of the element and may not understand its purpose or the information it conveys. This occurs on the following page: Account Profile. • Multiple form fields are missing a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each form field or what input it requires. This occurs on the following pages: Saved Stories; Member Directory. • When a control is disabled, its disabled state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the control is disabled. This occurs in the following component: Pagination. • The state of the currently displayed carousel slide is indicated visually but not programmatically, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand which slide in the carousel is

Criteria	Conformance Level	Remarks and Explanations
		<p>currently visible. This occurs on the following page: Canadian Customer Network.</p> <ul style="list-style-type: none"> For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following component: Pagination and following pages: My Home Page; Inbox Message; Search Results; Resource Category - HeartCode; Manage Photos; Edit Profile; Video Gallery. The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs in the following component: Post a comment and following pages: Blogs; View Topic; Video Gallery; Blog Details; My Home Page; Introductions;

Criteria	Conformance Level	Remarks and Explanations
		<p>Resource Category - HeartCode; All Discussions; Canadian Customer Network; Blog Details - Learner Feedback Requested; Saved Stories.</p> <ul style="list-style-type: none"> The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of each element or the state will be misrepresented. This occurs in the following component: Post a comment and following pages: Welcome To RQI Community; Compose Message. The total number of slides in the carousel is indicated visually but not programmatically, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand how many slides the carousel contains. This occurs on the following page: Canadian Customer Network.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	<p>Most prerecorded multimedia files have audio descriptions where necessary. The following exception exists:</p> <ul style="list-style-type: none"> • A multimedia (video and audio) file does not have an audio description track, so the visual content presented by the video is not available to people who are blind or have low vision. This occurs on the following page: Welcome To RQI Community.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Partially Supports	<p>The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists:</p> <ul style="list-style-type: none"> • No programmatic purpose is provided for some input elements (like text input fields), so browsers or assistive technology are not able to automatically suggest information to fill in the inputs. This occurs on the following pages: Edit Profile; Account Settings - My Account; Register; Login.

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.3 Contrast (Minimum)</u> (Level AA)</p>	<p>Partially Supports</p>	<p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: YouTube Video and following pages: Video Gallery; Inbox Message; Register; Manage Photos; Events - Calendar. • The color contrast ratio between large text and its background is less than 3:1, so people who are colorblind or have low vision may have difficulty reading the text. Large text is text over 18 points (24 pixels) or 14 points (19 pixels) if bold. This occurs on the following pages: Events - Calendar; Message View; Event Details; Member Directory; Compose Message. • The color contrast ratio between text placed over an image and that image is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following page: VHA Networks. • The color contrast ratio between large text placed over multiple images and each

Criteria	Conformance Level	Remarks and Explanations
		<p>image in the background is less than 3:1, so people who are colorblind or have low vision may have difficulty reading the text. Large text is text over 18 points (24 pixels) or 14 points (19 pixels) if bold. This occurs on the following pages: Blogs; Resource Category - HeartCode.</p> <ul style="list-style-type: none"> The color contrast ratio on hover or focus between a control's text label and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of the control. This occurs in the following component: Header. The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text), so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Canadian Customer Network; Resource Category - HeartCode; Event Details; Blog Details; Blog Details - Learner Feedback Requested; Account Profile.
<u>1.4.4 Resize text</u> (Level AA)	Partially Supports	Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following pages: Blogs; Blog Details - Learner Feedback Requested; View Topic; Account Settings - My Account; Resource Gallery. Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs on the following page: Blogs.
1.4.5 Images of Text (Level AA)	Partially Supports	<p>On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists:</p> <ul style="list-style-type: none"> Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following pages: Events - Calendar; My Home Page; All

Criteria	Conformance Level	Remarks and Explanations
		Discussions; Event Details; VHA Networks; Canadian Customer Network.
<u>1.4.10 Reflow</u> (Level AA 2.1 and 2.2)	Partially Supports	<p>The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist:</p> <ul style="list-style-type: none"> When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages: Compose Message; Resource Gallery; Blogs. When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following pages: Blog Details - Learner Feedback Requested; My Home Page;

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.11 Non-text Contrast</u> (Level AA 2.1 and 2.2)</p>	<p>Does Not Support</p>	<p>Test Category; View Topic; Resource Gallery.</p> <p>Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:</p> <ul style="list-style-type: none"> • Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following pages: Canadian Customer Network; Video Gallery; Blog Details - Learner Feedback Requested; Register; Account Profile; Edit Profile; Test Category; Resource Category - HeartCode; Event Details; Blogs; View Topic; Saved Stories. • The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when each interactive element

Criteria	Conformance Level	Remarks and Explanations
		<p>is receiving focus. This occurs in the following components: YouTube Video; Post a comment and following pages: Message View; Account Profile; Member Directory; Blog Details; Events - Calendar; Saved Stories; Edit Profile; Test Category; Compose Message; Canadian Customer Network; Event Details; Manage Photos; Account Settings - My Account; Inbox Message; Welcome To RQI Community; Blog Details - Learner Feedback Requested; Video Gallery; Blogs; VHA Networks; View Photos; Lighthouse Affinity Network.</p> <ul style="list-style-type: none"> • Some images or graphics (like a chart) or parts of the image/graphic required to understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs in the following component: Post a comment and following page: Events - Calendar. • The indicator for the state of an interactive element (like a checkbox or radio button) does not have a 3:1 color contrast ratio with the background, so people who are

Criteria	Conformance Level	Remarks and Explanations
		<p>colorblind or have low vision may have difficulty in perceiving the state of the interactive element. This occurs on the following page: Register.</p> <ul style="list-style-type: none"> The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs in the following components: YouTube Video; Post a comment and following pages: Manage Photos; Register; Canadian Customer Network; Account Settings - My Account; Send Message Modal; Member Directory; Event Details; Edit Profile; Inbox Message; Blog Details.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Partially Supports	<p>For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exceptions exist:</p> <ul style="list-style-type: none"> When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following page: View Topic.

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<ul style="list-style-type: none"> When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some or all of the content cannot be read because it overlaps with other content. This occurs on the following page: Resource Gallery. <p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs in the following component: YouTube Video and following pages: Welcome To RQI Community; Compose Message; Register. Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs in the following component: YouTube Video

Criteria	Conformance Level	Remarks and Explanations
		and following pages: My Home Page; Blog Details - Learner Feedback Requested; View Topic; Compose Message; All Discussions; Introductions; Blogs; Video Gallery; Canadian Customer Network; Welcome To RQI Community; Blog Details; Register; Event Details.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA)	Partially Supports	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs in the following components: Post a comment; Account-Right panel-Discussion Subscriptions and following pages: My Home Page; GBMC - Greater Baltimore Medical Center; View Topic; Blogs; Account Profile; Member Directory; Resource Category - HeartCode; Video Gallery; Canadian Customer Network; Event Details.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs in the following components: Header; Post a comment; Pagination and following pages: Member Directory; Blog Details - Learner Feedback Requested; Test Category; Video Gallery; Resource Category - HeartCode; Compose Message; Saved Stories; Inbox Message; Blogs; Canadian Customer Network; All Discussions; Account Profile; Manage Photos; Welcome To RQI Community; Blog Details; Lighthouse Affinity Network; My Home Page; Introductions; Event Details; View Topic.
2.4.7 Focus Visible (Level AA)	Partially Supports	<p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exceptions exist:</p> <ul style="list-style-type: none"> Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are

Criteria	Conformance Level	Remarks and Explanations
		<p>receiving focus. This occurs on the following pages: Register; Search Results.</p> <ul style="list-style-type: none"> The visual focus indicator for multiple interactive elements (such as links, buttons, or form inputs) is not visible, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs on the following pages: Account Settings - My Account; Manage Photos; Resource Gallery.
<p>2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)</p>	<p>Partially Supports</p>	<p>When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists:</p> <ul style="list-style-type: none"> Multiple focused elements are completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs on the following pages: Event Details; Register; Blogs; Account Profile; All Discussions; Message View; Search Results; My Home Page; Edit Profile; Introductions; View Topic.
<p>2.5.7 Dragging Movements (Level AA 2.2 only)</p>	<p>Supports</p>	<p>All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the</p>

Criteria	Conformance Level	Remarks and Explanations
		functionality is determined by the user agent and not modified by the author.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Partially Supports	<p>The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exceptions exist:</p> <ul style="list-style-type: none"> • Multiple target hit areas do not meet a minimum 24x24 pixel size or spacing. making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately. This occurs on the following pages: Canadian Customer Network; Test Category; Blogs; Welcome To RQI Community; My Home Page. • Multiple target hit areas do not meet a minimum 24x24 pixel size or spacing. making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately. This occurs on the following

Criteria	Conformance Level	Remarks and Explanations
		pages: Edit Profile; Test Category; Message View; Introductions.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the

Criteria	Conformance Level	Remarks and Explanations
<u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2)	Partially Supports	<p>test is to recognize objects or identify non-text content the user provided to the website.</p> <p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following pages: Register; Compose Message; Blog Details - Learner Feedback Requested; Test Category; Member Directory; Manage Photos; View Topic; All Discussions; My Home Page; Blogs; Resource Category - HeartCode; Resource Gallery; Blog Details; Login; Canadian Customer Network; Video Gallery; Search Results; Introductions; Saved Stories; Event Details.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not assessed for WCAG 2.2 AAA conformance.

Legal Disclaimer (RUN)

Include your company legal disclaimer here, if needed.