



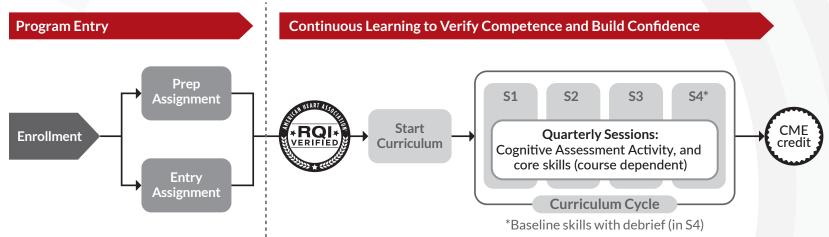


# **RQI<sup>®</sup> 2025**

#### MASTERY CPR LEARNING CURRICULA

Meeting the American Heart Association® recommendation for high-quality CPR: Low-dose, high-frequency mastery CPR learning & verified competence

### A Learner's Journey

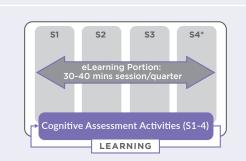


	Assignment	*Baseline skills with debrief (in S4)	
	RQI HEALTHCARE PROVIDER	RQI HEALTHCARE ALS	RQI HEALTHCARE PALS
LEARNER	Personnel directly involved in patient care, such as nurses, physicians, respiratory therapists, and radiologic technicians	Personnel who either direct or participate in adult emergencies, such as emergency response, emergency medicine, intensive care and critical care units	Personnel who respond to infant and children emergencies such as emergency response, emergency medicine, intensive care and critical care units
OBJECTIVE	Verifies competence in high-quality CPR skills and basic life support	Verifies competence in advanced life support skills for adult patients	Verifies competence in pediatric advanced life support skills for children and infant patients
DIAGNOSTIC ENTRY  Based on a learner's foundation of knowledge, the RQI Administrator will assign either PREP, needs a foundation, or an ENTRY assignment.	PREP Assignment (50-60 mins)  • eLearning  • Simulation Station Skills  • Baseline Skills Check  or  Entry Assignment (15-25 mins)  • Simulation Station Skills  • Provider Entry Exam  • Baseline Skills Check	<ul> <li>PREP Assignment (70-80 mins)</li> <li>eLearning</li> <li> or</li> <li>Entry Assignment (15-25 mins)</li> <li>ALS Entry Exam</li> </ul>	PREP Assignment (75-85 mins)  • eLearning  or  Entry Assignment (15-25 mins)  • PALS Entry Exam
eLEARNING Cognitive Assessment Activities	<ul> <li>Adult Cardiac Arrest Algorithm</li> <li>Pediatric Cardiac Arrest Algorithm for 1-Rescuer</li> <li>Team Dynamics</li> <li>Pediatric Cardiac Arrest Algorithm for 2 or More Rescuers</li> </ul>	<ul> <li>Adult Cardiac Arrest Algorithm</li> <li>Adult Post Cardiac Arrest Algorithm</li> <li>Acute Coronary Syndromes Algorithm</li> <li>Bradycardia Algorithm</li> <li>Tachycardia Algorithm</li> <li>Stroke Algorithm</li> <li>Megacode</li> <li>Respiratory Arrest</li> </ul>	<ul> <li>Mgmt of Respiratory Emergencies</li> <li>Intervention of Respiratory Emergencies</li> <li>Mgmt of Shock Emergencies</li> <li>Septic Shock Algorithm</li> <li>Bradycardia Algorithm</li> <li>Tachycardia Algorithm</li> </ul>
	<ul><li>Adult Child Compressions</li><li>Adult/Child Ventilations</li></ul>	ALS – Core skills completed in Provider program.	PALS - Core skills completed in Provider program.

SIMULATION STATION

S3 LOW-DOSE, **HIGH-FREQUENCY QUARTERLY SESSIONS** tive Assessment Activities + Core Skills (S1-4) Baselines skills check w/o feedback LEARNING

S3 Cognitive Assessment Activities (S1-4) LEARNING



6 months

Cognitive + Hands-only CPR LEARNING

#### KQI KESPONDEK

 Infant Compressions Infant Ventilations

Yearly Baseline Skills Check

S4\*

#### **HANDS-ONLY CPR**

**LEARNER:** Hospital employees who are not directly involved in patient care

**RQI eCREDENTIAL ONGOING COURSE COMPLETION** 

Verify Competence Credentials every six months



6 months



# **CE/CME CREDITS**

**CREDENTIALS** 

Claimed at the completion of all four quarters

Learners who would receive continuing education:

EMS, Nurse Practitioners, Nurses, Pharmacists, Physician Assistants, Physicians, Respiratory Therapists.

All course content is refreshed as AHA updates science and education.

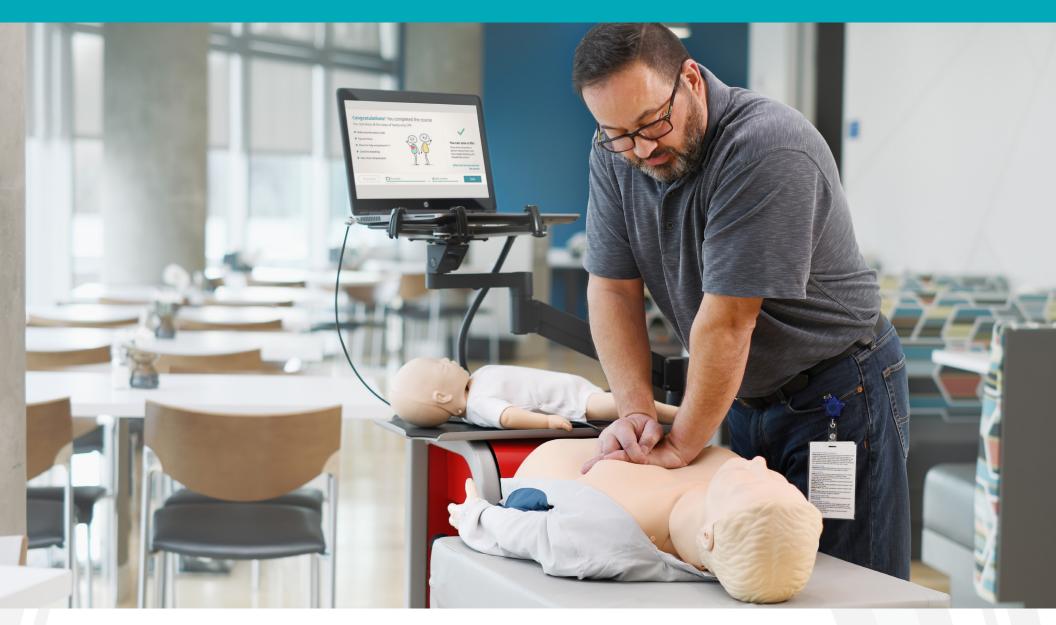






# RQI® Responder

**Educating All Staff In CPR Competence** 



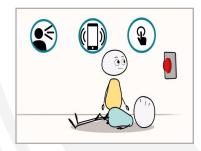
#### **Empowering the Learner to Take Action During an Emergency**

Hospital employees who are not directly involved in patient care—groundskeepers, cafeteria staff, housekeeping, security, maintenance, counselors, administrative staff and HR/finance.

#### **Learner Requirements**

- Background knowledge and/or training of CPR is NOT required for this program
- 2-minute introduction video on RQI and how to use the simulation station

## It's All in the Hands-Hands-Only CPR



### Online Portion—Rescuer Steps

Learners will understand what rescue steps need to be performed to assess a victim. These skills are **knowledgebased** in this program.

- Scene safety
- Tap & shout
- Shout for help and activate the emergency response
- Check for breathing



# Simulation Station—Adult Chest Compressions

Learners will understand how to perform chest compression on an adult. These skills are **performance-based** in this program.

- Compression depth
- Compression rate
- Hand placement
- Release (chest recoil)

### **Verify Competence Credentials Every Six Months**

