

## HeartCode Basic Life Support (BLS) Complete Online Course; Enduring Web course

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ORIGINAL RELEASE DATE: 10/21/2020  
LAST REVIEW DATE: September 2020  
TERMINATION DATE: 10/20/2023

### **DESCRIPTION:**

HeartCode BLS is the online portion of BLS blended learning that will adequately prepare students for hands-on practice and testing of BLS skills. It uses a variety of eLearning assets such as dramatizations, eSimulations, animations, self-direct learning, and interactive activities to teach students BLS knowledge and skills.

### **LEARNING OBJECTIVES:**

At the conclusion, participants should be able to:

- 1) Describe the importance of high-quality CPR and its impact on survival
- 2) Describe all of the steps of the Chain of Survival
- 3) Apply the BLS concepts of the Chain of Survival
- 4) Recognize the signs of someone needing CPR
- 5) Perform high-quality CPR for an adult
- 6) Describe the importance of early use of an AED
- 7) Demonstrate the appropriate use of an AED
- 8) Provide effective ventilation by using a barrier device
- 9) Perform high-quality CPR for a child
- 10) Describe the importance of teams in multirescuer resuscitation
- 11) Perform as an effective team member during multirescuer CPR
- 12) Perform high-quality CPR for an infant
- 13) Describe the technique for relief of foreign-body airway obstruction for an adult or child
- 14) Describe the technique for relief of foreign-body airway obstruction for an infant

## **ACCREDITATION TERMS:**

Joint Accreditation: 10/21/2020 – 10/20/2023  
CAPCE: 10/21/2020 – 10/20/2023

## **ACCREDITATION STATEMENTS:**

In support of improving patient care, this activity has been planned and implemented by The American Heart Association. The American Heart Association is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **AMA Credit Designation Statement - Physicians**

The American Heart Association designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

\*\*AMA Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this activity after 6 months of course completion.

### **AAPA Credit Acceptance Statement – Physician Assistants**

AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 1.00 hours of Category I credit for completing this program.

### **AANP Credit Acceptance Statement – Nurse Practitioners**

American Academy of Nurse Practitioners (AANP) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

### **ANCC Credit Designation Statement - Nurses**

The maximum number of hours awarded for this CE activity is 1.00 contact hours.

\*\*ANCC Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this activity after 6 months of course completion.

### **ACPE Credit Designation Statement – Pharmacists**

ACPE Credit: .75 Contact Hours. Universal Program Number: JA0000134-0000-20-004-H04-P

\*\*ACPE Credit must be claimed within 30 days of attendance ACPE credit will no longer be available to claim after one month of course completion.

### **Continuing Education Accreditation – Emergency Medical Services**

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for .75 Advanced CEHs, activity number 20-AMHA-F3-0103.

\*\*CAPCE credit must be claimed within 6 months of course completion. CE credit will no longer be available to claim for this activity after 6 months of course completion.

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## **DISCLOSURES**

- I. Learners will register through RQI1Stop, LLP or related LMS
  - II. Attendees will claim credit on a variety of online LMS'
- Successful completion of this CE activity includes the following:

- (1) Complete all portions of the Online course
- (2) Complete the course evaluation
- (3) Print the Certificate/Statement of Credit

## DISCLOSURE STATEMENT

All persons who develop and/or control educational content in CME/CE activities provided by the American Heart Association will disclose to the audience all financial relationships with any commercial supporters of this activity as well as with other commercial interests whose lines of business are related to the CME/CE-certified content of this activity. In addition, presenters will disclose unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in course presentation materials.

I. The following authors/faculty have declared NO financial interest(s) and/or affiliations:

Jose G. Cabañas, MD, MPH  
Jeanette Previdi, MPH, RN  
Bryan Fischberg, NRP  
Sarah Livings, PharmD  
Kenza Martin, MSHSA, RN, PMP  
Amber Hoover, RN, MSN  
Comilla Sasson, MD, PhD  
Deanna Rodriguez, MBA  
Lauren Sanderson, MS

### TARGET AUDIENCES:

Primary Audience:

- 1) EMS
- 2) Physicians
- 3) Physician Assistants
- 4) Nurse Practitioners
- 5) Nurses
- 6) Pharmacists

### ADA STATEMENT:

The American Heart Association does not provide advice to Training Centers on ADA requirements or any other laws, rules or regulations. Training Centers must determine accommodations necessary to comply with applicable laws. AHA recommends consultation with legal counsel.

Core curriculum change requests for accessibility purposes must be scientifically based and approved in advance in writing by the AHA ECC Science & Product Development department; otherwise a student must be able to successfully perform all course requirements (skills and written tests as indicated) to receive a course completion card. Reasonable accommodations may be made, such as placing the manikin on a table at the height necessary for wheelchair-bound individuals. However the skills must be satisfactorily completed during the testing sessions. Guidelines for accommodating students with special needs or disabilities may be found in the Program Administration Manual.