

HeartCode Pediatric Advanced Life Support (PALS) Online Course; Enduring Web course

ORIGINAL RELEASE DATE: 10/21/2020
LAST REVIEW DATE: September 2020
TERMINATION DATE: 10/20/2023

DESCRIPTION:

HeartCode PALS Online is the online portion of PALS blended learning that will prepare students for hands-on practice and testing of PALS skills. It uses a personalized adaptive algorithm that sets students on the most efficient path to PALS mastery. Students follow a continuously adapting learning path that is personalized by their own inputs: their performance, and their self-reported confidence level related to each probe. The course content is presented in the form of self-directed learning content, probes, and Cognitive Assessment Activities.

LEARNING OBJECTIVES:

At the conclusion, participants should be able to:

- 1) Perform high quality CPR per AHA BLS recommendations
- 2) Perform role as a high-performance team member
- 3) Differentiate between the patient requiring immediate intervention from those that don't
- 4) Differentiate between respiratory distress and failure
- 5) Perform early interventions for respiratory distress and failure
- 6) Differentiate between compensated and hypotensive shock
- 7) Perform early interventions for the treatment of shock
- 8) Differentiate between unstable and stable patients with dysrhythmias
- 9) Demonstrate treatment of dysrhythmias
- 10) Implement Post arrest management

ACCREDITATION TERMS:

Joint Accreditation: 10/21/2020 – 10/20/2023

CAPCE: 10/21/2020 – 10/20/2023

AARC: 10/21/2021 - 10/21/2022

ACCREDITATION STATEMENTS:

In support of improving patient care, this activity has been planned and implemented by The American Heart Association. The American Heart Association is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

AMA Credit Designation Statement - Physicians

The American Heart Association designates this live activity for a maximum of 3.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AMA Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this course after 6 months of course completion.

AAPA Credit Acceptance Statement – Physician Assistants

AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 3.75 hours of Category I credit for completing this program.

AANP Credit Acceptance Statement – Nurse Practitioners

American Academy of Nurse Practitioners (AANP) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

ANCC Credit Designation Statement - Nurses

The maximum number of hours awarded for this CE activity is 4.75 contact hours.

**ANCC Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this activity after 6 months of course completion.

ACPE Credit Designation Statement – Pharmacists

ACPE Credit: 3.75 Contact Hours. Universal Program Number: JA0000134-0000-20-012-H04-P

**ACPE Credit must be claimed within 30 days of attendance. ACPE Credit will no longer be available to claim after one month of course completion.

Continuing Education Accreditation – Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for 5.25 Advanced CEHs, activity number 20-AMHA-F3-0097.

**CAPCE Credit must be claimed within 6 months of course completion. CE credit will no longer be available to claim for this course after 6 months of course completion.

By claiming CAPCE credit, the claimant acknowledges the following: I understand that the American Heart Association as a requirement of CAPCE accreditation will submit a record of my course completions to the CAPCE AMS. I further understand that my course completion records may be accessed by or shared with such regulators as state EMS offices, training officers, and NREMT on a password-protected, need-to-know basis. In addition, I understand that I may review my record of CAPCE-accredited course completions by contacting CAPCE.

DISCLOSURES

I. Learners will register through RQI1Stop, LLP or related LMS

II. Attendees will claim credit on a variety of online LMS'

Successful completion of this CE activity includes the following:

- (1) Complete all portions of the Online course
- (2) Complete the course evaluation
- (3) Print the Certificate/Statement of Credit

DISCLOSURE STATEMENT

All persons who develop and/or control educational content in CME/CE activities provided by the American Heart Association will disclose to the audience all financial relationships with any commercial supporters of this activity as well as with other commercial interests whose lines of business are related to the CME/CE-certified content of this activity. In addition, presenters will disclose unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in course presentation materials.

I. The following authors/faculty have declared NO financial interest(s) and/or affiliations (check for no conflicts) :

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire which all AHA volunteers are required to complete and submit. The focus is on relevant financial relationships with commercial interests in the 12-month period preceding the time that the individual is being asked to assume a role controlling content:

Sallie Johnson, PharmD, BCPS - Penn State Hershey Medical Center {Employment}

TARGET AUDIENCES:

Primary Audience:

- 1) EMS
- 2) Physicians
- 3) Physician Assistants
- 4) Nurse Practitioners
- 5) Nurses
- 6) Pharmacists
- 7) Respiratory Therapists

ADA STATEMENT:

RQI Partners is committed to diversity and inclusion as a core value. We are committed to ensuring digital accessibility across all our programs and platforms as meaningful as possible, conforming to Section 508 of the U.S. Rehabilitation Act as amended and endeavors to conform to the W3C level of WCAG 2.1 AA standards.

Accessibility is a priority at RQI Partners, and we are committed to making it a core consideration from the earliest stages of program design through release and life cycle management. We are transparent in our accessibility efforts. We audit and verify our applications using third-party vendors who assess our accessibility compliance through automatic and manual testing with assistive technology devices and users with disabilities.

Our accessibility efforts are underway, and we are continuously updating to improve. We recognize that there may be occasions when users experience difficulty accessing information. If you need assistance with our applications or have any questions or comments about our accessibility, please contact us at RQIQuestions@rqiinpartners.com