

RQI® for Teams: Prep Assignment; Enduring Web Course

Original Release Date: 06/16/2021

Last Review Date: April 2024

Termination Date: 06/14/2027

Description

The RQI for Teams program focuses on teamwork and HP-CPR choreography which helps providers improve and maintain their resuscitation skills.

Learning Objectives

At the conclusion, participants should be able to

1. Explain the relationship between shock and CPR as it relates to an increase in survival
2. Identify and describe key metrics of high-performance CPR (HP-CPR) and how they contribute to patient survival
3. Describe the concepts of taskwork vs teamwork
4. Explain and describe the concept of the HP-CPR triangle, team roles, and crew positioning during HP-CPR
5. Describe strategies to ensure delivery of quality CPR during resuscitation attempts and to minimize hands off the chest time
6. Explain how advanced life support procedures are integrated with basic life support into the HP-CPR process and recognize the impact of additional crews arriving during HP-CPR
7. Describe the elements of team dynamics and explain the importance of predetermined and well-practiced roles and crew positions

Accreditation Terms

Joint Accreditation: N/A

CAPCE: 06/15/2024 – 06/14/2027

AARC: N/A

Accreditation Statements

Continuing Education Accreditation – Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for 1.00 Basic CEHs, activity number 24-AMHA-F3-0029.

By claiming CAPCE credit, the claimant acknowledges the following: I understand that the American Heart Association as a requirement of CAPCE accreditation will submit a record of my course completions to the CAPCE AMS. I further understand that my course completion records may be accessed by or shared with such regulators as state EMS offices, training officers, and NREMT on a password-protected, need-to-know basis. In

addition, I understand that I may review my record of CAPCE-accredited course completions by contacting CAPCE.

Participation and Successful Completion

Successful completion of this CE activity includes the following:

1. Complete all portions of the online course
2. Complete the course evaluation
3. Print the Certificate/Statement of Credit

Disclosure Statement

All persons in a position to control educational content of a CE activity provided by the American Heart Association must disclose to the audience all financial relationships with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The presence or absence of all financial relationships will be disclosed to the audience in activity materials. All unlabeled/unapproved uses of drugs or devices discussed will also be disclosed to the audience. All relevant financial relationships have been mitigated prior to the commencement of the activity.

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire, which all AHA volunteers are required to complete and submit. The focus is on relevant financial relationships with commercial interests in the 24-month period preceding the time that the individual is being asked to assume a role controlling content:

N/A

Target Audiences

1. Pharmacists

ADA Statement

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accessibility efforts. We audit and verify our applications using third-party vendors who assess our accessibility compliance through automatic and manual testing with assistive technology devices and users with disabilities.