

RQI Healthcare Provider Program: Advanced Life Support

ORIGINAL RELEASE DATE: 01/01/2021
LAST REVIEW DATE: September 2020
TERMINATION DATE: 12/31/2023

DESCRIPTION:

The AHA RQI® Program:ALS offers an innovative approach to maintenance of competency for sustaining high-quality CPR skills and knowledge while maintaining an AHA RQI eCredential. The RQI Program solution delivers and manages the “more frequent training... and retraining” recommended in the 2020 Guidelines. Utilizing a variety of learning tools with an emphasis on skills and knowledge mastery through low-dose, high-frequency training and performance feedback, the RQI Program offers three training components: cognitive, psychomotor skills, and scenario-based patient cases.

LEARNING OBJECTIVES:

At the conclusion, participants should be able to:

- 1) Define systems of care
- 2) Apply the BLS, Primary, and Secondary Assessments sequence for a systematic evaluation of adult patients
- 3) Discuss how the use of a rapid response team (RRT) or medical emergency team (MET) may improve patient outcomes
- 4) Discuss early recognition and management of ACS, including appropriate disposition
- 5) Discuss early recognition and management of stroke, including appropriate disposition
- 6) Recognize bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
- 7) Perform early management of bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
- 8) Model effective communication as a member or leader of a high-performance team
- 9) Recognize the impact of team dynamics on overall team performance
- 10) Recognize respiratory arrest
- 11) Perform early management of respiratory arrest
- 12) Recognize cardiac arrest
- 13) Perform prompt, high-quality BLS including prioritizing early chest compressions and integrating early automated external defibrillator (AED) use
- 14) Perform early management of cardiac arrest until termination of resuscitation or transfer of care, including immediate post-cardiac arrest care
- 15) Evaluate resuscitative efforts during a cardiac arrest through continuous assessment of CPR quality, monitoring the patient’s physiologic response, and delivering real-time feedback to the team

ACCREDITATION TERMS:

Joint Accreditation: 01/01/2021 – 12/31/2023
CAPCE: 01/01/2021 – 12/31/2023

ACCREDITATION STATEMENTS:

In support of improving patient care, this activity has been planned and implemented by The American Heart Association. The American Heart Association is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

AMA Credit Designation Statement - Physicians

The American Heart Association designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AMA Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this course after 6 months of course completion.

AAPA Credit Acceptance Statement – Physician Assistants

AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 2.00 hours of Category I credit for completing this program.

AANP Credit Acceptance Statement – Nurse Practitioners

American Academy of Nurse Practitioners (AANP) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

ANCC Credit Designation Statement - Nurses

The maximum number of hours awarded for this CE activity is 2.00 contact hours.

**ANCC Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this course after 6 months of course completion.

ACPE Credit Designation Statement – Pharmacists

ACPE Credit: 2.75 Contact Hours. Universal Program Number: JA0000134-0000-21-002-H04-P

**ACPE Credit must be claimed within 30 days of course completion. ACPE credit will no longer be available to claim for this course after one month of course completion.

Continuing Education Accreditation – Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for 3.00 Advanced CEHs, activity number 21-AMHA-F4-0002.

**CAPCE credit must be claimed within 6 months of course completion. CE credit will no longer be available to claim for this course after 6 months of course completion.

By claiming CAPCE credit, the claimant acknowledges the following: I understand that the American Heart Association as a requirement of CAPCE accreditation will submit a record of my course completions to the CAPCE AMS. I further understand that my course completion records may be accessed by or shared with such regulators as state EMS offices, training officers, and NREMT on a password-protected, need-to-know basis. In addition, I understand that I may review my record of CAPCE-accredited course completions by contacting CAPCE.

DISCLOSURES

I. Learners will register through RQI1Stop, LLP or related LMS

II. Attendees will claim credit on a variety of online LMS'

Successful completion of this CE activity includes the following:

- (1) Complete all portions of the Online course
- (2) Complete the course evaluation
- (3) Print the Certificate/Statement of Credit

DISCLOSURE STATEMENT

All persons who develop and/or control educational content in CME/CE activities provided by the American Heart Association will disclose to the audience all financial relationships with any commercial supporters of this activity as well as with other commercial interests whose lines of business are related to the CME/CE-certified content of this activity. In addition, presenters will disclose unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in course presentation materials.

I. The following authors/faculty have declared NO financial interest(s) and/or affiliations (check for no conflicts) :

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire which all AHA volunteers are required to complete and submit. The focus is on relevant financial relationships with commercial interests in the 12-month period preceding the time that the individual is being asked to assume a role controlling content:

Sallie Johnson, PharmD, BCPS - Penn State Hershey Medical Center {Employment}
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TARGET AUDIENCES:

Primary Audience:

- 1) EMS
- 2) Physicians
- 3) Physician Assistants
- 4) Nurse Practitioners
- 5) Nurses
- 6) Pharmacists
- 7) Respiratory Therapists

ADA STATEMENT:

The American Heart Association does not provide advice to Training Centers on ADA requirements or any other laws, rules or regulations. Training Centers must determine accommodations necessary to comply with applicable laws. AHA recommends consultation with legal counsel.

Core curriculum change requests for accessibility purposes must be scientifically based and approved in advance in writing by the AHA ECC Science & Product Development department; otherwise a student must be able to successfully perform all course requirements (skills and written tests as indicated) to receive a course completion card. Reasonable accommodations may be made, such as placing the manikin on a table at the height necessary for wheelchair-bound individuals. However the skills must be satisfactorily completed during the testing sessions. Guidelines for accommodating students with special needs or disabilities may be found in the Program Administration Manual.