

# RQI Healthcare Provider Program: Advanced Life Support; Enduring Web Course

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Original Release Date:	01/01/2021
Last Review Date:	November 2023
Termination Date:	12/30/2026

## Description

RQI Healthcare Provider ALS builds on the foundation of lifesaving BLS skills, emphasizing the importance of continuous, high-quality CPR. This program reflects science and education from the 2020 American Heart Association Guidelines for CPR and Emergency Cardiovascular Care, and is designed for healthcare professionals who either direct or participate in the management of cardiopulmonary arrest or other cardiovascular emergencies and for personnel in emergency response. The RQI programs provide a high-reliability platform for simulation-based mastery learning, implemented through low-dose, high-frequency quality improvement sessions that measure and verify competence.

## Learning Objectives

At the conclusion, participants should be able to

1. Define systems of care
2. Apply the BLS, Primary, and Secondary Assessments sequence for a systematic evaluation of adult patients
3. Discuss how the use of a rapid response team (RRT) or medical emergency team (MET) may improve patient outcomes
4. Discuss early recognition and management of ACS, including appropriate disposition
5. Discuss early recognition and management of stroke, including appropriate disposition
6. Recognize bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
7. Perform early management of bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
8. Model effective communication as a member or leader of a high-performance team
9. Recognize the impact of team dynamics on overall team performance
10. Recognize respiratory arrest
11. Perform early management of respiratory arrest
12. Recognize cardiac arrest
13. Perform prompt, high-quality BLS including prioritizing early chest compressions and integrating early automated external defibrillator (AED) use
14. Perform early management of cardiac arrest until termination of resuscitation or transfer of care, including immediate post-cardiac arrest care
15. Evaluate resuscitative efforts during a cardiac arrest through continuous assessment of CPR quality, monitoring the patient's physiologic response, and delivering real-time feedback to the team

## Accreditation Terms

Joint Accreditation: 12/31/2023 – 12/30/2026

CAPCE: 12/31/2023 – 12/30/2026

AARC: 01/01/2025 – 01/01/2026

## Accreditation Statements

### Joint Accreditation Statements



In support of improving patient care, this activity has been planned and implemented by The American Heart Association. The American Heart Association is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

#### AMA Credit Designation Statement - Physicians

The American Heart Association designates this activity for a maximum of 2.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### AAPA Credit Acceptance Statement – Physician Assistants

AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 2.00 hours of Category I credit for completing this program.

#### AANP Credit Acceptance Statement – Nurse Practitioners

American Academy of Nurse Practitioners (AANP) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

#### ANCC Credit Designation Statement - Nurses

The maximum number of hours awarded for this CE activity is 2.00 contact hours.

#### ACPE Credit Designation Statement – Pharmacists

ACPE Credit: 2.75 Contact Hours. Universal Program Number: JA0000134-0000-23-146-H04-P

#### Continuing Education Accreditation – Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for 3.00 Advanced CEHs, activity number 23-AMHA-F4-0055.

By claiming CAPCE credit, the claimant acknowledges the following: I understand that the American Heart Association as a requirement of CAPCE accreditation will submit a record of my course completions to the CAPCE AMS. I further understand that my course completion records may be accessed by or shared with such regulators as state EMS offices, training officers, and NREMT on a password-protected, need-to-know basis. In addition, I understand that I may review my record of CAPCE-accredited course completions by contacting CAPCE.

### **AARC Credit Statement - Respiratory Therapist**

This non-traditional program has been approved for 2.50 contact hour(s) Continuing Respiratory Care Education (CRCE) credit by the American Association for Respiratory Care, 9425 N. MacArthur Blvd., Suite 100, Irving, TX 75063. Course #193182000

### **Participation and Successful Completion**

- I. Learners will register through RQI 1Stop or related LMS
- II. Attendees will claim credit on a variety of online LMSs

Successful completion of this CE activity includes the following:

1. Complete all portions of the online course
2. Complete the course evaluation
3. Print the Certificate/Statement of Credit]

### **Disclosure Statement**

All persons in a position to control educational content of a CE activity provided by the American Heart Association must disclose to the audience all financial relationships with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The presence or absence of all financial relationships will be disclosed to the audience in activity materials. All unlabeled/unapproved uses of drugs or devices discussed will also be disclosed to the audience. All relevant financial relationships have been mitigated prior to the commencement of the activity.

The following authors/faculty have declared NO financial interest(s) and/or affiliations:

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire, which all AHA volunteers are required to complete and submit. The

focus is on relevant financial relationships with commercial interests in the 24-month period preceding the time that the individual is being asked to assume a role controlling content:

Sallie Johnson, PharmD, BCPS—Penn State Hershey Medical Center (Employment)

Elizabeth Sinz, MD, MEd—Sinz Healthcare Education Solutions, LLC (Other—Sole Proprietor)]

### **Target Audiences**

1. Physicians
2. Physician Assistants
3. Nurse Practitioners
4. Nurses
5. Pharmacists
6. EMS
7. Respiratory Therapists

### **ADA Statement**

RQI Partners is committed to diversity and inclusion as a core value. We are committed to ensuring digital accessibility across all our programs and platforms as meaningful as possible, conforming to Section 508 of the U.S. Rehabilitation Act as amended and endeavors to conform to the W3C level of WCAG 2.1 AA standards.

Accessibility is a priority at RQI Partners, and we are committed to making it a core consideration from the earliest stages of program design through release and life cycle management. We are transparent in our accessibility efforts. We audit and verify our applications using third-party vendors who assess our accessibility compliance through automatic and manual testing with assistive technology devices and users with disabilities.

Our accessibility efforts are underway, and we are continuously updating to improve. We recognize that there may be occasions when users experience difficulty accessing information. If you need assistance with our applications or have any questions or comments about our accessibility, please contact us at [RQIQuestions@rqipartners.com](mailto:RQIQuestions@rqipartners.com)