

RQI Healthcare Provider Program; Enduring Web course

ORIGINAL RELEASE DATE: 01/01/2021
LAST REVIEW DATE: September 2020
TERMINATION DATE: 12/31/2023

DESCRIPTION:

The Resuscitation Quality Improvement (RQI)[®] Healthcare Provider Program is the performance improvement program from AHA that delivers quarterly training to support mastery of high-quality CPR skills. This program delivers a low-dose, high-frequency model, allowing learners to receive content on a quarterly schedule to support the implementation of more frequent training as recommended in the 2020 Guidelines. Learners are measured each session on their ability to demonstrate their competency of both clinical knowledge and the technical skills of CPR

LEARNING OBJECTIVES:

At the conclusion, participants should be able to:

- 1) Describe the importance of high-quality CPR and its impact on survival
- 2) Describe all of the steps of the Chain of Survival
- 3) Apply the BLS concepts of the Chain of Survival
- 4) Recognize the signs of someone needing CPR
- 5) Perform high-quality CPR for an adult
- 6) Describe the importance of early use of an AED
- 7) Demonstrate the appropriate use of an AED
- 8) Provide effective ventilation by using a barrier device
- 9) Perform high-quality CPR for a child
- 10) Describe the importance of teams in multirescuer resuscitation
- 11) Perform as an effective team member during multirescuer CPR
- 12) Perform high-quality CPR for an infant
- 13) Describe the technique for relief of foreign-body airway obstruction for an adult or child
- 14) Describe the technique for relief of foreign-body airway obstruction for an infant

ACCREDITATION TERMS:

Joint Accreditation: 01/01/2021 – 12/31/2023
CAPCE: 01/01/2021 – 12/31/2023

ACCREDITATION STATEMENTS:

In support of improving patient care, this activity has been planned and implemented by The American Heart Association. The American Heart Association is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

AMA Credit Designation Statement - Physicians

The American Heart Association designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AMA Credit must be claimed within 6 months of attendance. CE will no longer be available to claim for this course after 6 months of course completion.

AAPA Credit Acceptance Statement – Physician Assistants

AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 1.00 hours of Category I credit for completing this program.

AANP Credit Acceptance Statement – Nurse Practitioners

American Academy of Nurse Practitioners (AANP) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

ANCC Credit Designation Statement - Nurses

The maximum number of hours awarded for this CE activity is 1.00 contact hours.

**ANCC Credit must be claimed within 6 months of course completion. CE will no longer be available to claim for this course after 6 months of course completion.

ACPE Credit Designation Statement – Pharmacists

ACPE Credit: 0.75 Contact Hours. Universal Program Number: JA0000134-0000-21-001-H04-P

**ACPE Credit must be claimed within 30 days of course completion. ACPE credit will no longer be available to claim after one month of course completion.

Continuing Education Accreditation – Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Commission on Accreditation of Pre-Hospital Continuing Education (CAPCE), for 0.75 Advanced CEHs, activity number 21-AMHA-F4-0001.

**CAPCE Credit must be claimed within 6 months of course completion. CE credit will no longer be available to claim for this course after 6 months of course completion.

DISCLOSURES

- I. Learners will register through RQI1Stop, LLP or related LMS
 - II. Attendees will claim credit on a variety of online LMS'
- Successful completion of this CE activity includes the following:

- (1) Complete all portions of the Online course
- (2) Complete the course evaluation
- (3) Print the Certificate/Statement of Credit

DISCLOSURE STATEMENT

All persons who develop and/or control educational content in CME/CE activities provided by the American Heart Association will disclose to the audience all financial relationships with any commercial supporters of this activity as well as with other commercial interests whose lines of business are related to the CME/CE-certified content of this activity. In addition, presenters will disclose unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in course presentation materials.

I. The following authors/faculty have declared NO financial interest(s) and/or affiliations:

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TARGET AUDIENCES:

Primary Audience:

- 1) EMS
- 2) Physicians
- 3) Physician Assistants
- 4) Nurse Practitioners
- 5) Nurses
- 6) Pharmacists

ADA STATEMENT:

The American Heart Association does not provide advice to Training Centers on ADA requirements or any other laws, rules or regulations. Training Centers must determine accommodations necessary to comply with applicable laws. AHA recommends consultation with legal counsel.

Core curriculum change requests for accessibility purposes must be scientifically based and approved in advance in writing by the AHA ECC Science & Product Development department; otherwise a student must be able to successfully perform all course requirements (skills and written tests as indicated) to receive a course completion card. Reasonable accommodations may be made, such as placing the manikin on a table at the height necessary for wheelchair-bound individuals. However the skills must be satisfactorily completed during the testing sessions. Guidelines for accommodating students with special needs or disabilities may be found in the Program Administration Manual.