



A Partnership for Quality Improvement in Resuscitation FAQs

Background

1. What is the goal of the partnership between the National League for Nurses, Laerdal and the American Heart Association?

The goal of the partnership is to help advance transformation of the standard of resuscitation care for in-hospital cardiac arrest. The organizations are jointly committed to supporting Resuscitation Quality Improvement® (RQI®) program adoption by nursing programs at higher education institutions, to help prepare future nursing professionals to respond to cardiac arrest events competently and confidently – leading to improvement in survival rates.

2. What is RQI?

The Resuscitation Quality Improvement Program is an innovative, digital approach that helps learners achieve sustained mastery of high-quality CPR skills and verified competence through short, quarterly practice and review sessions. The program is co-developed by Laerdal Medical, one of the world leaders in medical simulation and resuscitation training, and the American Heart Association, the world's leading voluntary organization dedicated to a world of longer, healthier lives.

3. Who is RQI Partners?

RQI Partners LLC, formed in 2018, is a company that is a partnership between Laerdal® Medical and the American Heart Association®. It was established to be the exclusive sales, marketing and services organization for the Laerdal and the American Heart Association in delivering the RQI and Heartcode programs to healthcare providers worldwide. RQI partners has a mission to help save more lives by changing the standard of care for healthcare providers to verified competence.

4. Is this an NLN supported initiative?

Yes, this is an NLN supported initiative in partnership with Laerdal Medical, the American Heart Association and RQI Partners. The RQI Program is proudly founded on research that was supported by the NLN which proved the greatly enhanced lifesaving potential for low dose high frequency learning. Please view the NLN's program site at CPRNursingED.org.

5. Can you provide articles and literature that support RQI program efficacy?

A comprehensive list of all the RQI-based publications and research that provide evidence of the program's efficacy can be viewed at LearningRQI.com.



How will the program work?

6. How do I get more information?

You can visit any of the following sites to register for additional information:

- CPRNursingED.org
- Laerdal.com/us/learn/events/nln-2021
- RQIPartners.com/NLN

After registering, you will be contacted by a Client Executive to discuss your current approach to training and your objectives.

7. When will the nursing programs have access to the RQI program?

The RQI program is available today; however, NLN, Laerdal and RQI Partners are working to develop delivery and payment solutions specifically tailored to nursing and allied health education programs. Our goal is to have this professional education solution available for early adopters in early 2022, and available for all by 2022/2023 academic year. Register for additional information on the NLN site at CPRNursingED.org, and a Client Executive will contact you to learn how your students currently obtain CPR training, the goals/objectives for RQI within your program, and to discuss the foundation for success.

8. Do nursing schools need to sign an agreement to participate?

Yes, nursing schools will need to sign a Master Services Agreement for a minimum of two years to enroll in the program. As part of the MSA, each program must demonstrate that RQI is being required for all students and identify how students will obtain their licenses. Note that this is service agreement – not a capital expense.

While purchasing model details will be available in 2022, they will include both the opportunity for students to purchase licenses individually, like a textbook purchase of a class, or purchased by the school and then distributed or sold to students.

9. What will a nursing school receive upon RQI program adoption?

Schools that sign an MSA and meet the participation requirements will receive the RQI program without any up-front costs. Schools will receive an RQI simulation station (1 station for approximately each 250 annual learners) at will not incur a program activation fee.

10. Will RQI integrate within our LMS?

Yes, the RQI learning platform can integrate within any SCORM compliant LMS. The RQI Partners team will be available to support enabling the integration to occur. Alternatively, a school can choose to utilize our RQI 1Stop learning platform.

11. What types of customer support will be provided?

You will be assigned a dedicated Impact Manager who is committed to your success. Your Impact Manager will guide you through implementation, provide you with comprehensive education and training, and work with you to evaluate your compliance and analytics on a routine basis. There will also be a customer support team that will be available for email and telephone support. Additionally, you will be enrolled in our Resuscitation User Network (RUN), which contains a wealth of tools and resources, and a community forum for learning from and sharing with others.

12. Can the school faculty, or other departments, enroll in RQI?

Yes, school faculty, alumni, and anyone affiliated with the university or college can be enrolled in the program and receive continuing education credit. Other academic departments (PT, RT, OT, etc.) are welcome to join you on the RQI journey. Within RQI, multiple groups can be established to support the unique reporting and payment needs of each department.

13. Does a faculty member or instructor need to lead (guide) the program for students?

A faculty member or instructor is not needed; RQI is self-directed. You will need to identify a program administrator to assign courses, assure the simulation station is working properly, etc. This individual can be your LMS administrator, a staff member within your simulation lab, or an administrative staff member. We recommend that Super Users or program leads be assigned to help students acclimate to the program.

Program

14. What are the components of the RQI solution?

The RQI program measures and verifies competence through self-directed, competence-based, simulation mastery learning, and performance provided through cognitive and hands-on CPR quality improvement sessions. Rooted in the True Adaptive™ Learning design, which leverages artificial intelligence, courses afford personalized instruction tailored to and driven by individual needs, knowledge levels, actions, and performance.

15. What RQI courses are available?

The RQI program offers the following courses: Basic Life Support (BLS), Advanced Cardiac Life Support (ALS), and Pediatric Advanced Life Support (PALS) are all available in the RQI platform.

16. How do we track and measure student performance?

RQI captures participant's cognitive and skills performance data. Our comprehensive analytics examine and present aggregate results in an intuitive, easy-to-view format. RQI Analytics are designed to help you gain valuable insight on trends and areas for improvement. It is also a valuable data set for use by graduate students designing academic studies.

17. We have multiple campuses; is the simulation station mobile?

We offer two simulation station options. Our traditional simulation station is ideal for campuses where it will be centralized at one primary location. We also offer an RQI-P GO mobile simulation solution that can be utilized when courses are offered at multiple campuses.

18. We have international students enrolled in our program; is the program available in additional languages?

Yes, the RQI programs are available in English, Spanish, German, Portuguese, Chinese, and Portuguese.

19. Will students receive a course completion card?

Students enrolled in RQI receive the RQI eCredential. The RQI eCredential is the American Heart Association gold standard of quality, verifying that the bearer has demonstrated competence in high-quality CPR skills.

RQI Partners is committed to accessibility in all digital content it creates to allow inclusion of people with a diverse range of hearing, movement, sight, and cognitive abilities. Therefore, RQI Partners works to ensure that digital components of its web sites meet the accessibility criteria of WCAG Guidelines 2.0 (Level AA).

