



# RQI Partners Accessibility Conformance Report WCAG Edition

(Based on VPAT<sup>®</sup> Version 2.5)

## Name of Product/Version:

RQI Analytics Platform

## Report Date:

02/12/2025

## Product Description:

RQI Analytics provides customers with historical compliance and performance data for learners enrolled in RQI and/or HeartCode Complete programs. Organizations can use the tool to help monitor and measure the success of their learners.

## Contact Information:

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## Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 9.28.2024 and 02.06.2025.

RQI Partners is actively working to address all issues identified within the report by Spring 2026. We will reassess the site and produce an updated report, including WCAG 2.2 success criteria, at that time. We are an active contributor and user of shared libraries, and as such, accessibility improvements will extend beyond our platform.

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“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

## Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment. Manual assessment was performed using Chrome on Windows and included exclusive use of the keyboard. Automated tools used included axe Auditor and the axe Dev Tools browser extension. Assistive technologies employed included NVDA.

## Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

Page Title	URL
Cognitive Activity	<a href="https://cdn-apps.contentservice.net/hendrix/1.15.17/Cognitive">https://cdn-apps.contentservice.net/hendrix/1.15.17/Cognitive</a>
Compliance	<a href="https://cdn-apps.contentservice.net/hendrix/1.15.17/Compliance">https://cdn-apps.contentservice.net/hendrix/1.15.17/Compliance</a>
Overview	<a href="https://cdn-apps.contentservice.net/hendrix/1.15.17/Overview">https://cdn-apps.contentservice.net/hendrix/1.15.17/Overview</a>
Performance over time modal	<a href="https://cdn-apps.contentservice.net/hendrix/1.15.17/Skills">https://cdn-apps.contentservice.net/hendrix/1.15.17/Skills</a>
Skills	<a href="https://cdn-apps.contentservice.net/hendrix/1.15.17/Skills">https://cdn-apps.contentservice.net/hendrix/1.15.17/Skills</a>

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment

- Main Navigation
- Pagination
- Filters

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (Yes / No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (Yes / No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

# WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Partially Supports	Most non-text content has text alternatives or a text alternate that serves an equivalent purpose. The following exceptions exist: <ul style="list-style-type: none"><li>A decorative image is not hidden from screen readers, so people who are blind and/or use a screen reader will have to navigate through unnecessary and duplicative text. This occurs on the following pages: Cognitive Activity; Compliance; Overview; Performance over time modal; Skills.</li></ul>
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded audio-only files are not present.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded videos are not present.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded videos are not present, so audio description is not required.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Partially Supports	<p>Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• A block of text is marked up as a heading but is not a heading, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Compliance.</li> <li>• Text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages/component: Cognitive Activity; Compliance; Filters; Skills.</li> </ul>
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	The reading and navigation order is logical and intuitive.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements.
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.1.1 Keyboard</a> (Level A)	Partially Supports	<p>On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and accesskeys present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This occurs on the following pages: Cognitive Activity; Compliance.</li> </ul>
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1)	Supports	If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	The tested application does not contain flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	Pages have descriptive and informative titles.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	The navigation order of interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1)	Supports	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> <li>• The action is not triggered on the down event</li> <li>• The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.</li> <li>• The up-event reverses any outcome of the preceding down-event.</li> <li>• Completing the function on the down-event is essential.</li> </ul>
<a href="#">2.5.3 Label in Name</a> (Level A 2.1)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following component: Filters.</li> </ul>
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The language of each page is correct and can be determined programmatically.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.2 On Input</a> (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
<a href="#">4.1.1 Parsing</a> (Level A)	Supports	For the WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> . This criterion was removed from WCAG 2.2.



[4.1.2 Name, Role, Value](#) (Level A)

Partially Supports

The name, role, state, and value of most user interface components can be programmatically determined. The following exceptions exist:

- A button does not have a programmatic role, so its role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Cognitive Activity; Compliance.
- A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page/component: Skills; Performance over time modal.
- An element that appears and functions like a combobox does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page/component: Pagination; Filters.
- An element that appears and functions like a site navigation menu or application menu does not have the required attributes in its HTML code needed to provide the programmatic role, name, state, and other properties for the menu

and/or its options to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the menu and its options or how to interact with them. This occurs on the following component: Main Navigation.

- The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Cognitive Activity; Compliance.
- A form field does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form field or what input it requires. This occurs on the following component Filters.
- An element does not have an attribute in its HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology or the state assigned is not correct, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs on the following component: Filters.
- An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs on the following component: Filters.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	Text and images of regular text have the required color contrast ratio with their backgrounds.
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Content is readable and functional when browser zoom is set to 200% of its initial size.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.10 Reflow</a> (Level AA 2.1)	Partially Supports	<p>The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages/component: Cognitive Activity; Compliance; Filters.</li> <li>• When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following page/component: Skills; Main Navigation.</li> </ul>
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1)	Supports	The boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background.
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1)	Supports	The spacing between letters, words, lines of text and paragraphs can be adjusted with no loss of content or functionality.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1)	Partially Supports	<p>In most cases when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Cognitive Activity; Compliance; Skills; Overview.</li> <li>• Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages/components: Cognitive Activity; Compliance; Filters; Skills; Overview; Performance over time modal.</li> </ul>
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Multiple ways are available to find other pages on the site.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially Supports	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• A programmatic label for a control or form input field does not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what the control does or what data to enter. This occurs on the following pages: Pagination.</li> </ul>
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports	It is visually apparent which page element is currently receiving keyboard focus.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• A status message is not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status message or they may not hear it in a timely fashion. This occurs on the following page: Skills.</li> </ul>

### Table 3: Success Criteria, Level AAA

Notes: Level AAA success criteria are not within the scope of this conformance evaluation.